District: Pacheco Union Elementary, 4570094

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 10 | Ω/I | 640 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 4.8% | Yes | N/C | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 95.0% | | No | >= 95.0% | _ |
| Mathematics | >= 95.0% | 100.0% | | No Change | >= 95.0% | _ |
| C. Performance | | | • | | | |
| English-language Arts | >= 24.4% | 15.4% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 18.5% | | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | 59.5% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 15.5% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 2.4% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Pacheco Union Elementary, 4570094

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 10 | 84 | 649 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 11.9% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 17.9 | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 4.0% | No | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 2 of 228

District: Pacific Elementary, 4469781

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 1 | 17 | 85 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | • | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 95.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 95.0% | | Unknown | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 43.8% | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | 37.5% | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

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District: Pacific Elementary, 4469781

Type: Elementary District

FMTA: 3

SELPA: 4401 North Santa Cruz County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 1 | 17 | 85 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 0.0% | No | N/C | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 4 of 228

District: Pacific Grove Unified, 2766134

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 19 | 186 | 1 648 | | | |

| | | | 1 | | , l | |
|--|-------------------------|-------------------------|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 1.0% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | • | • | • | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes * | Yes | >= 95.0% | 140 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 33.3% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 29.6% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 50.0% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 14.0% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 0.5% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dogo 1 of |

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District: Pacific Grove Unified, 2766134

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 19 | 186 | 1.648 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 5.9% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 12.6 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 13.0% | Yes | Yes | <= 3.9% | N/A |

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District: Pacific Unified, 2775150

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| Λ | 3 | 23 | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | _ | next year | required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | N/C | N/C | N/C | <= 7.8% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 50.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 75.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | | | Unk | >= 23.0% | |
| Mathematics | >= 23.7% | - | | Unknown | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | N/C | N/C | N/C | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | N/C | N/C | N/C | <= 23.6% | N/C |
| C. Separate facility | <= 3.9% | N/C | N/C | N/C | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | Page 1 of 2 |

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District: Pacific Unified, 2775150

Type: Unified District

FMTA: 2

SELPA: 2700 Monterey County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE A | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 0 | 3 | 23 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | N/C | N/C | N/C | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | N/C | No | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | N/C | N/C | N/C | <= 3.9% | N/A |

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District: Pacific Union Elementary, 1062356

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 5 | 33 | 380 | | |

| Compliance and | Torget | Performance | Met | Improved | Target | Action |
|--|-------------------------|--|-----------|-------------------------|-------------------------|-------------|
| Compliance and Indicators | Target this year | this year | target | Improved over last year | _ | required |
| | | | | • | - | • |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | 1 | ı | I | 1 | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 75.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 93.0% | | No | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 35.7% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 36.8% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | Disproportionate | Disproportionate | | | Disproportionate | |
| A. Out regular < 21% | >= 54.0% | 69.7% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 6.1% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | 140 |
| 6. LRE - Preschool | \= 2.570 | 0.070 | 163 | 140 Change | <- Z.470 | |
| (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Dogg 1 of C |

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District: Pacific Union Elementary, 1062356

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE A | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 5 | 33 | 380 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 10.3 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 10.9% | Yes | No | <= 5.6% | N/A |

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District: Pacific Union Elementary, 1262976

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE . | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 6 | 61 | 402 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 97.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 97.0% | | No Change | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 22.0% | Yes * | No | >= 24.4% | |
| Mathematics | >= 26.5% | 28.0% | Yes | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 88.5% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 3.3% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District: Pacific Union Elementary, 1262976

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE A | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 6 | 61 | 402 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 19.5 | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 13.3% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 12 of 228

District: Pajaro Valley Joint Unified, 4469799

 Type:
 Unified District

 FMTA:
 3

 SELPA:
 4411 Pajaro Valley Jt Unified SELPA

 SELPA:
 4411 Pajaro Valley Jt Unified SELPA

 District 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 222
 1,989
 17,747

| Compliance and Indicators Targethis year 1. Graduation (Grade 12) >= 34.0 2. Dropout (Grades 7 - 12) <= 7.9 3. Assessment (Grades 3 - 8, 10) Meet at a second of the se | ear 0% 0% | Performance this year 77.8% 7.5% Met all = No | Met target Yes Yes | Improved over last year Yes Yes | Target next year >= 36.0% <= 7.8% | Action required |
|---|---|--|-----------------------------|--|---|-----------------|
| 2. Dropout (Grades 7 - 12) <= 7.9 3. Assessment (Grades 3 - 8, 10) Meet 3 A. Met AYP Meet 3 B. Participation = 95.0 English-language Arts >= 95.0 C. Performance = 95.0 English-language Arts >= 23.0 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) <=1.0 A. Overall <=1.0 S. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 |)% | 7.5% | | | | |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0 Mathematics C. Performance English-language Arts >= 23.0 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) A. Overall S. Ethnic disproportion 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0 | | | Yes | Yes | <= 7.8% | No |
| A. Met AYP Meet 3 B. Participation >= 95.0 English-language Arts >= 95.0 C. Performance >= 23.0 English-language Arts >= 23.7 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) <=1.0 A. Overall <=1.0 B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 | all | Met all = No | | | | No |
| B. Participation English-language Arts >= 95.0 Mathematics >= 95.0 C. Performance English-language Arts >= 23.0 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0 B. Ethnic disproportion 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0 | all | Met all = No | | | | |
| English-language Arts >= 95.0 Mathematics >= 95.0 C. Performance = 23.0 English-language Arts >= 23.7 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) <=1.0 A. Overall <=1.0 B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 | • | 1110t all = 110 | No | N/A | Meet all | |
| Mathematics >= 95.0 C. Performance = 23.0 English-language Arts >= 23.7 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) <=1.0 A. Overall <=1.0 B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 | | | | | , | |
| C. Performance English-language Arts >= 23.0 Mathematics >= 23.7 4. Suspension/Expulsion | 0% | 87.0% | Yes * | No | >= 95.0% | Yes |
| English-language Arts >= 23.0 Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) <=1.0 A. Overall <=1.0 B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 | 0% | 93.0% | Yes * | No | >= 95.0% | 163 |
| Mathematics >= 23.7 4. Suspension/Expulsion (Ages 3 - 22) <=1.0 A. Overall <=1.0 B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 | | | | | | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0 | 0% | 13.6% | No | Yes | >= 23.0% | |
| (Ages 3 - 22) A. Overall <=1.0 B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) >= 43.0 A. Out regular < 21% >= 43.0 | 7% | 17.1% | No | Yes | >= 23.7% | |
| B. Ethnic disproportion Not Disproportion 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0 | | | | | | |
| 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0 |)% | N/C | N/C | N/C | <=1.0% | |
| A. Out regular < 21% >= 43.0 | ionate C | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| | • | | | | | |
| B Out regular > 60% 24.7 | 0% | 54.0% | Yes | No | >= 45.0% | |
| D. Out regular > 00 /0 | 7% | 19.7% | Yes | No | <= 23.6% | No |
| C. Separate facility <= 3.9 | 1% | 1.8% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELPA-Level Special Education Annual Performance Report Measu | | | | | res |
| 7. Assessment - Preschool (Ages 3 - 5) | e SELPA | A-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) >= 69.0 | 0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportion | | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportion by Not Procedures, or practices | | | d on 200 | | llected in 2005-06. are being collected 7-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | | | | | | |
| 12. Transition part C to part B Not later than 3rd birthday See | % | N/A | N/A | N/A | 100.0% | No |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 13 of 228

District: Pajaro Valley Joint Unified, 4469799

Type: Unified District

FMTA: 3

SELPA: 4411 Pajaro Valley Jt Unified SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 222 | 1,989 | 17,747 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 6.7% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 14.2 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 4.1% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 14 of 228

District: Palermo Union Elementary, 0461523

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0400 Butte County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 22
 163
 1,208

| Indicators | <u></u> | | | I | 1 | |
|---|---------------------------------|-------------------------|-----------|--------------------|-------------------------|--|
| 2. Dropout (Grades 7 - 12) | Target Action next year require | Improved over last year | | | Target this year | |
| 3. Assessment (Grades 3 - 8, 10) | N/A N/A | N/A | N/A | N/A | N/A | 1. Graduation (Grade 12) |
| A. Met AYP | <= 3.6% No | No change | Yes | 0.0% | <= 3.8% | 2. Dropout (Grades 7 - 12) |
| B. Participation English-language Arts >= 95.0% 93.0% Yes * No >= 95.0% Mathematics >= 95.0% 97.0% Yes * No >= 95.0% Mathematics >= 95.0% 97.0% Yes * No >= 95.0% Yes * No >= 95.0% Yes * No >= 95.0% No Yes * No >= 95.0% Yes * No >= 24.4% Yes >= 24.4% Yes >= 24.4% Yes >= 26.5% Yes >= 26.5% Yes >= 26.5% Yes Yes >= 26.5% Yes Yes >= 26.5% Yes Yes | - ' | | | • | • | 3. Assessment (Grades 3 - 8, 10) |
| English-language Arts | Meet all | N/A | No | Met all = No | Meet all | A. Met AYP |
| Mathematics >= 95.0% 97.0% Yes * No >= 95.0% C. Performance English-language Arts >= 24.4% 12.2% No Yes >= 24.4% Mathematics >= 26.5% 19.0% Yes * Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) (Ages 3 - 22) Not Not Not Not Disproportionate Not Not Not Disproportionate Not Not Not Disproportionate Not Not Not Disproportionate Not | | | | | | B. Participation |
| C. Performance English-language Arts >= 24.4% 12.2% No Yes >= 24.4% Mathematics >= 26.5% 19.0% Yes * Yes >= 26.5% 4. Suspension/Expulsion (Ages 3 - 22) (According to the part of t | >= 95.0% Yes | No | Yes * | 93.0% | >= 95.0% | English-language Arts |
| English-language Arts | >= 95.0% | No | Yes * | 97.0% | >= 95.0% | Mathematics |
| Mathematics>= 26.5%19.0%Yes *Yes>= 26.5%4. Suspension/Expulsion (Ages 3 - 22)A. Overall<=1.0%3.4%NoN/C<=1.0%B. Ethnic disproportionNot DisproportionateNot Not DisproportionateNot Not Disproportionate5. LRE (Ages 6 - 22)>= 54.0%50.3%NoYes>= 56.0%B. Out regular < 21%>= 54.0%50.3%NoYesNo<= 20.9%C. Separate facility<= 22.3%10.4%YesNo<= 20.9%C. Separate facility<= 2.5%0.0%YesNo Change<= 2.4%6. LRE - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measure7. Assessment - Preschool (Ages 3 - 5)See SELPA-Level Special Education Annual Performance Report Measure8. Parent Involvement (Ages Birth - 22)>= 69.0%N/CN/AN/A>= 74.0%9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22)DisproportionateNot DisproportionateDisproportionate10. Ethnic disproportion by disability due to policies,NotData for this indicator were not collected in 2005-06. | | | | | | C. Performance |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall S. Ethnic disproportion Disproportionate Data for this indicator were not collected in 2005-06. | >= 24.4% | Yes | No | 12.2% | >= 24.4% | English-language Arts |
| A. Overall | >= 26.5% | Yes | Yes * | 19.0% | >= 26.5% | Mathematics |
| Not Disproportion Not Disproportionate Not Disproportionate Yes Yes Not Disproportionate | | | | | | |
| B. Ethnic disproportion Disproportionate | <=1.0% | N/C | No | 3.4% | <=1.0% | A. Overall |
| A. Out regular < 21% | VAC | Yes | Yes | | | B. Ethnic disproportion |
| B. Out regular > 60% C. Separate facility See SELPA-Level Special Education Annual Performance Report Measure N/A | , | | | | • | 5. LRE (Ages 6 - 22) |
| C. Separate facility <= 2.5% | >= 56.0% | Yes | No | 50.3% | >= 54.0% | A. Out regular < 21% |
| 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. | <= 20.9% Yes | No | Yes | 10.4% | <= 22.3% | B. Out regular > 60% |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Data for this indicator were not collected in 2005-06. | <= 2.4% | No Change | Yes | 0.0% | <= 2.5% | C. Separate facility |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate 10. Ethnic disproportion by disability due to policies, Not Data for this indicator were not collected in 2005-06. | Report Measures | Annual Performa | | | | |
| (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, Not Not Not Not Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. | Report Measures | Annual Performa | ucation A | A-Level Special Ed | See SELF | |
| due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. | >= 74.0% No | N/A | N/A | N/C | >= 69.0% | |
| disability due to policies, Not Data for this indicator were not collected in 2005-06. | | N/A | Yes | | | due to policies, procedures, |
| procedures, or practices (Ages 6 - 22) Disproportionate Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | being collected | 5-06 information | d on 200 | | Not Disproportionate | disability due to policies, procedures, or practices |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) N/A N/A N/A N/A 100.0% | 100.0% No | N/A | N/A | N/A | 100.0% | Determination made within |
| 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Measure | Report Measures | Annual Performa | ucation A | A-Level Special Ed | See SELF | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 15 of 228

District: Palermo Union Elementary, 0461523

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 22 | 163 | 1,208 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | 3.7% | Yes | Yes | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 10.2 | Yes | Yes | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 7.8% | Yes | No | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 16 of 228

District: Palm Springs Unified, 3367173

 Type: Unified District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 173
 1,880
 21,946

| | | | | | , | |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 46.4% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.0% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 91.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 96.0% | Yes * | No | >= 95.0% | 140 |
| C. Performance | | • | | | | |
| English-language Arts | >= 23.0% | 27.0% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 29.5% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.7% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 34.4% | No | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 31.9% | No | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 1.9% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 69.0% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 26.7% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | <u> </u> | | | District Report F | Pane 1 c |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 17 of 228

District: Palm Springs Unified, 3367173

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

| Distric | t 2005-06 Er | rollment |
|---------|--------------|-----------|
| SE . | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 173 | 1.880 | 21.946 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 23.0% | 15.7% | Yes | No | <= 21.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=14.5 | 9.4 | Yes | Yes | <= 13.5 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.1% | Yes | No | <= 3.9% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 18 of 228

District: Palmdale Elementary, 1964857

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

| Distric | t 2005-06 Er | rollment |
|---------|--------------|-----------|
| SE | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 238 | 2.518 | 20,574 |

| | 1 | T | | <u> </u> | , | · · |
|--|-------------------------|--|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | - | 1 | • | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | 1 | • | | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 97.0% | Yes | No Change | >= 95.0% | 162 |
| C. Performance | | | • | | | |
| English-language Arts | >= 24.4% | 9.4% | No | No | >= 24.4% | |
| Mathematics | >= 26.5% | 12.3% | No | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | , | |
| A. Overall | <=1.0% | 2.6% | No | No | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Is Disproportionate | No | No Chg | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | _ | | • | | | |
| A. Out regular < 21% | >= 54.0% | 61.2% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 27.1% | No | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.6% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 57.4% | No | N/A | >= 74.0% | Yes |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 15.0% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | 2000 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 19 of 228

District: Palmdale Elementary, 1964857

Type: Elementary District

FMTA: 1

SELPA: 1911 Antelope Valley SELPA

| Distric | t 2005-06 Er | rollment |
|---------|--------------|-----------|
| SE . | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 238 | 2,518 | 20,574 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
|--|---------------------|---|---------------|-------------------------|---------------------|-----------------|--|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No | |
| 14. Postschool outcomes (High school) | | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | 16.1% | Yes | No | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 10.6 | Yes | Yes | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 2.5% | No | No | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 20 of 228

District: Palo Alto Unified, 4369641

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4301 Santa Clara Area 1 SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 113
 1,085
 9,947

| | | | | | , | |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 94.5% | Yes | Yes | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.3% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | - | 1 | • | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 95.0% | No | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 93.0% | No | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 49.1% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 51.9% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | _ | | | | | |
| A. Out regular < 21% | >= 43.0% | 70.4% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 7.4% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 3.5% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dogo 1 of |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 21 of 228

District: Palo Alto Unified, 4369641

Type: Unified District

FMTA: 3

SELPA: 4301 Santa Clara Area 1 SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE . | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 113 | 1 085 | 9 947 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | - |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 2.1% | Yes | Yes | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 33.7 | No | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 6.2% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 22 of 228

District: Palo Verde Unified, 3367181

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 25
 305
 3,447

| | | 1 | 1 | 1 | , | -, |
|--|-------------------------|---|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 5.0% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | • | • | • | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 75.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 12.1% | No | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 13.1% | No | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 43.0% | 59.7% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 20.7% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 0.7% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 7.7% | No | N/A | >= 74.0% | Yes |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 14.6% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| Not later than 3rd birthday | Jee Jelf | A Level Opecial Eu | ucaliOi1 / | TITILIAT I CHOIIIIA | District Report F | |

District Report Page 1 of 2

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District: Palo Verde Unified, 3367181

Type: Unified District

FMTA: 1

SELPA: 3301 Riverside County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|---------|-----------|--|--|--|--|--|
| SE. | SE Ages | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 25 | 305 | 3,447 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 15.4% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 12.1 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 3.3% | No | No | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 24 of 228

District: Palo Verde Union Elementary, 5472033

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 1 | 11 | 446 | | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|---|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | _ | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Palo Verde Union Elementary, 5472033

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 1 | 11 | 446 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 1.3 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

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District: Palos Verdes Peninsula Unified, 1964865

| Type: | pe: Unified District | | | District 2005-06 Enrollment | | | | |
|--------|---------------------------------------|--|--|-----------------------------|-------|--------|-----------|--------|
| FMTA: | 1 | | | | | SE | Ages | GE |
| SELPA: | SELPA: 1907 Southwest Serv Area SELPA | | | | 3 - 5 | 6 - 22 | Gr 1 - 12 | |
| | | | | | | 134 | 1,310 | 11,197 |
| | | | | | | | | |

| | | ı | | <u> </u> | 1,010 | |
|--|---|--------------------------|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 100.0% | Yes | Yes | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 1.0% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | l | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | l | | | |
| English-language Arts | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 98.0% | Yes * | No | >= 95.0% | No |
| C. Performance | | 1 | • | 1 | | |
| English-language Arts | >= 23.0% | 62.8% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 56.9% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | 1 | | , | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | 1 | 1 | • | 1 | | |
| A. Out regular < 21% | >= 43.0% | 57.6% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 12.5% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 1.8% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

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District: Palos Verdes Peninsula Unified, 1964865

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 134 | 1.310 | 11.197 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 6.3% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 9.8 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 6.5% | Yes | Yes | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 28 of 228

District: Panama Buena Vista Union Elementary, 1563362

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 1501 Kern County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 222
 1,328
 13,679

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | NO |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 18.5% | Yes * | No | >= 24.4% | |
| Mathematics | >= 26.5% | 22.0% | Yes * | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | 49.2% | No | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 26.8% | No | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.8% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 29 of 228

District: Panama Buena Vista Union Elementary, 1563362

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 222 | 13,679 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | • | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 16.9% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 8.1 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 16.2% | Yes | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 30 of 228

District: Panoche Elementary, 3567520

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 1 | 1 | 4 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | , | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 3 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 31 of 228

California Department of Education; Special Education Division; Assessment, Evaluation, and Support Unit

2005-06 District-Level Special Education Annual Performance Report Measures

District: Panoche Elementary, 3567520

Type: Elementary District

FMTA: 2

SELPA: 3500 San Benito County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 1 1 | | 4 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-----|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 32 of 228

District: Paradise Elementary, 5071209

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE A | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 8 | 134 | | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action | |
|--|-------------------------|-------------------------|-----------|-----------------|-------------------------|-------------|--|
| <u>Indicators</u> | this year | this year | target | , | next year | required | |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A | |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C | |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | | |
| B. Participation | | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | | |
| C. Performance | | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C | |
| 5. LRE (Ages 6 - 22) | • | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C | |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| | | | | | District Report F | Page 1 of 3 | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 33 of 228

District: Paradise Elementary, 5071209

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE / | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 0 | 8 | 134 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 5.5 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 34 of 228

District: Paradise Unified, 0461531

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0400 Butte County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 33
 551
 4,863

| | | | | | | 4,000 | |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|--|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
| 1. Graduation (Grade 12) | >= 34.0% | 91.3% | Yes | Yes | >= 36.0% | No | |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 1.9% | Yes | Yes | <= 7.8% | No | |
| 3. Assessment (Grades 3 - 8, 10) | 1 | 1 | | 1 | 1 | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | | |
| B. Participation | | 1 | | 1 | 1 | | |
| English-language Arts | >= 95.0% | 85.0% | No | No | >= 95.0% | Yes | |
| Mathematics | >= 95.0% | 86.0% | No | No | >= 95.0% | 162 | |
| C. Performance | | • | | | • | | |
| English-language Arts | >= 23.0% | 10.5% | No | Yes | >= 23.0% | | |
| Mathematics | >= 23.7% | 12.2% | No | Yes | >= 23.7% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | - | | 1 | | , | | |
| A. Overall | <=1.0% | 0.9% | Yes | N/C | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No | |
| 5. LRE (Ages 6 - 22) | • | • | • | • | | | |
| A. Out regular < 21% | >= 43.0% | 58.6% | Yes | Yes | >= 45.0% | | |
| B. Out regular > 60% | <= 24.7% | 10.5% | Yes | No | <= 23.6% | No | |
| C. Separate facility | <= 3.9% | 3.3% | Yes | Yes | <= 3.8% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 35 of 228

District: Paradise Unified, 0461531

Type: Unified District

FMTA: 3

SELPA: 0400 Butte County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 33 | 551 | 4,863 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 6.5% | Yes | No | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 8.8 | Yes | Yes | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 2.7% | No | Yes | <= 3.9% | N/A | |

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District: Paramount Unified, 1964873

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1904 Mid Cities SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 111
 1,311
 15,439

| Indicators 1. Graduation (Grade 12) | Target this year | Performance this year | Met | Improved | Target | Action |
|--|-------------------------|---|-----------|-----------------|-------------------------|----------|
| 1. Graduation (Grade 12) | | uno you | target | over last year | next year | required |
| | >= 34.0% | 58.1% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 2.0% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 10.4% | Yes * | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 14.9% | No | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 43.0% | 49.7% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 33.3% | No | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 1.1% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | A-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | A-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 14.0% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 37 of 228

District: Paramount Unified, 1964873

Type: Unified District

FMTA: 1

SELPA: 1904 Mid Cities SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 111 | 1 311 | 15 439 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 89.1% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 18.9% | Yes | No | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 9.6 | Yes | Yes | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 3.1% | No | No | <= 3.9% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 38 of 228

District: Parlier Unified, 1062364

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 24 | 295 | 3.577 | | | | | |

| | | T | | <u> </u> | _ | • |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.0% | Yes | No change | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 98.0% | Yes | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 10.7% | No | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 9.7% | No | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 43.0% | 62.0% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 6.1% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 3.7% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 2.1% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | Dogg 1 of |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 39 of 228

District: Parlier Unified, 1062364

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|---------|-----------|--|--|--|--|--|
| SE / | SE Ages | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 24 | 295 | 3,577 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 4.1% | Yes | No | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 4.5 | Yes | No | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.1% | Yes | No | <= 3.9% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 40 of 228

District: Pasadena Unified, 1964881

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 1916 Pasadena Unified SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 423
 2,259
 19,675

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | >= 34.0% | 60.5% | Yes | Yes | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 1.6% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | - | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | 140 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 21.6% | Yes * | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 25.5% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.3% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | • | | | |
| A. Out regular < 21% | >= 43.0% | 52.8% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 26.0% | No | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 12.6% | No | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | 2000 1 of 2 |

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Report prepared on: 12/19/2007 Document Page 41 of 228

District: Pasadena Unified, 1964881

Type: Unified District

FMTA: 1

SELPA: 1916 Pasadena Unified SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 423 | 2,259 | 19,675 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 98.6% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 16.9% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 10.6 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 4.0% | Yes | No | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 42 of 228

District: Paso Robles Joint Unified, 4075457

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 4000 San Luis Obispo County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 138
 710
 6,337

| Target Indicators Target this year this year target this year target this year this y | Action required No No Very Yes | | | |
|--|--|--|--|--|
| 2. Dropout (Grades 7 - 12) <= 7.9% 3.8% Yes No <= 7.8% 3.8 | No | | | |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = No No No No No No S = 95.0% Mathematics C. Performance English-language Arts S = 23.0% Mathematics S = 23.7% Mathematics Math | | | | |
| A. Met AYP | Yes | | | |
| B. Participation English-language Arts >= 95.0% 70.0% No No >= 95.0% | - - - - Yes | | | |
| English-language Arts | Yes | | | |
| Mathematics >= 95.0% 83.0% No No >= 95.0% C. Performance English-language Arts >= 23.0% 20.6% No Yes >= 23.0% Mathematics >= 23.7% 26.2% Yes Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) (Ages 6-2%) Yes Yes Yes Not Not Not Not Disproportionate Not Disproportionate Not Not Disproportionate Not Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Not Disproportionate Not Not Disproportionate Not Disproportionate Not Not Disproportionate Not Not Not Disproportionate Not | Yes | | | |
| C. Performance English-language Arts >= 23.0% 20.6% No Yes >= 23.0% Mathematics >= 23.7% 26.2% Yes Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% Not Not Not Disproportionate Disproportionate Disproportionate Disproportionate State Ages 6 - 22) A. Out regular < 21% >= 43.0% 48.5% Yes Yes >= 45.0% Separate facility <= 3.9% 1.8% Yes No <= 23.6% C. Separate facility <= 3.9% 1.8% Yes No <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meanur (Ages Birth - 22) Separate Colombia Separate Separa | | | | |
| English-language Arts >= 23.0% 20.6% No Yes >= 23.0% | .00 | | | |
| Mathematics | 1 | | | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.8% Yes Yes <=1.0% B. Ethnic disproportion Not Disproportionate Not Disproportionate Yes Yes Not Disproportionate 5. LRE (Ages 6 - 22) Not regular < 21% >= 43.0% 48.5% Yes Yes >= 45.0% B. Out regular > 60% <= 24.7% 23.0% Yes No <= 23.6% C. Separate facility <= 3.9% 1.8% Yes No <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measure (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion N/C N/A N/A >= 74.0% | 1 | | | |
| A. Overall | 1 | | | |
| B. Ethnic disproportion Not | | | | |
| B. Ethnic disproportion Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate Disproportionate Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate Disproportionate Disproportionate Pes Disproportionate Pes Disproportionate Disproportionate Pes Disproportionate Pes Disproportionate Pes Disproportionate Pes Disproportionate Pes Pes Pes No See 23.6% C. Separate facility See SELPA-Level Special Education Annual Performance Report Mea Pes Disproportionate Pes Pes Disproportionate Pes Pes Disproportionate Pes Pes Disproportionate Pes Pes No See 23.6% Pes No See SELPA-Level Special Education Annual Performance Report Mea | | | | |
| A. Out regular < 21% >= 43.0% 48.5% Yes Yes >= 45.0% B. Out regular > 60% <= 24.7% 23.0% Yes No <= 23.6% C. Separate facility <= 3.9% 1.8% Yes No <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meand (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meand (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Meand (Ages Birth - 22) See SELPA-Level Spe | No | | | |
| B. Out regular > 60% <= 24.7% 23.0% Yes No <= 23.6% C. Separate facility <= 3.9% 1.8% Yes No <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion | .• | | | |
| C. Separate facility <= 3.9% 1.8% Yes No <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion | | | | |
| 6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea See SELPA-Level Special Education Annual Performance Report Mea 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion | No | | | |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion | 1 | | | |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Mea 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion | ures | | | |
| (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Overall ethnic disproportion | ures | | | |
| | No | | | |
| due to policies, procedures, or practices (Ages 6 - 22)Not DisproportionateNot DisproportionateYesN/ANot Disproportionate | No | | | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Disproportionate Disprop | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) N/A N/A N/A N/A 100.0% | No | | | |
| 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report Mea | See SELPA-Level Special Education Annual Performance Report Measures | | | |

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Report prepared on: 12/19/2007 Document Page 43 of 228

District: Paso Robles Joint Unified, 4075457

Type: Unified District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 138 | 710 | 6.337 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 15.8% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 11.8 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 4.2% | Yes | No | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 44 of 228

District: Patterson Joint Unified, 5071217

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 5001 Stanislaus County SELPA
 3 - 5 6 - 22 Gr 1 - 12

 48
 591
 4,688

| Compliance and Indicators Target this year 1. Graduation (Grade 12) >= 34.0% 2. Dropout (Grades 7 - 12) <= 7.9% 3. Assessment (Grades 3 - 8, 10) Meet all B. Participation Sep5.0% English-language Arts >= 95.0% C. Performance Sep5.0% English-language Arts >= 23.0% Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) Not Not Disproportionate 5. LRE (Ages 6 - 22) Not regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% C. Separate facility <= 3.9% | Performance this year 80.0% 1.4% Met all = No 97.0% 98.0% | Met target Yes Yes No Yes Yes Yes | Improved over last year No No | Target next year >= 36.0% <= 7.8% Meet all | Action required No No |
|--|--|-----------------------------------|--|--|--------------------------------|
| 2. Dropout (Grades 7 - 12) <= 7.9% 3. Assessment (Grades 3 - 8, 10) A. Met AYP | 1.4% Met all = No 97.0% 98.0% | Yes No Yes | No N/A | <= 7.8% | |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts C. Performance English-language Arts >= 95.0% C. Performance English-language Arts >= 23.0% Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall S. Ethnic disproportion S. LRE (Ages 6 - 22) A. Out regular < 21% B. Out regular > 60% Meet all | Met all = No 97.0% 98.0% | No Yes | N/A | | No |
| A. Met AYP Meet all B. Participation >= 95.0% English-language Arts >= 95.0% C. Performance >= 23.0% English-language Arts >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) <=1.0% A. Overall <=1.0% B. Ethnic disproportion Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% B. Out regular > 60% <= 24.7% | 97.0% 98.0% | Yes | | Meet all | |
| B. Participation English-language Arts >= 95.0% Mathematics >= 95.0% C. Performance English-language Arts >= 23.0% Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% B. Ethnic disproportion 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | 97.0% 98.0% | Yes | | Meet all | |
| English-language Arts >= 95.0% Mathematics >= 95.0% C. Performance >= 23.0% English-language Arts >= 23.7% Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) <=1.0% Not Disproportionate Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% A. Out regular > 60% <= 24.7% | 98.0% | | | | |
| Mathematics >= 95.0% C. Performance = 23.0% English-language Arts >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) = 1.0% A. Overall Not Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | 98.0% | | | | |
| C. Performance English-language Arts >= 23.0% Mathematics >= 23.7% 4. Suspension/Expulsion | | Yes | No | >= 95.0% | Yes |
| English-language Arts >= 23.0% Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) <=1.0% A. Overall Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | C 00/ | 55 | No Change | >= 95.0% | 163 |
| Mathematics >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) <=1.0% A. Overall Not Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | C 00/ | | | | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion 5. LRE (Ages 6 - 22) A. Out regular < 21% B. Out regular > 60% | 6.8% | No | No | >= 23.0% | |
| (Ages 3 - 22) A. Overall <=1.0% B. Ethnic disproportion Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | 7.1% | Yes | No | >= 23.7% | |
| B. Ethnic disproportion Not Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% B. Out regular > 60% <= 24.7% | | | | | |
| B. Ethnic disproportion Disproportionate 5. LRE (Ages 6 - 22) >= 43.0% A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | 0.5% | Yes | N/C | <=1.0% | |
| A. Out regular < 21% >= 43.0% B. Out regular > 60% <= 24.7% | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| B. Out regular > 60% <= 24.7% | | | | | |
| | 48.6% | Yes | No | >= 45.0% | |
| C. Separate facility <= 3.9% | 12.9% | Yes | No | <= 23.6% | No |
| | 2.0% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) See SELP | A-Level Special Ed | lucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) See SELP | A-Level Special Ed | lucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate | | d on 200 | | llected in 2005-06. are being collected 97-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday See SELP | See SELPA-Level Special Education Annual Performance Report Measures | | | | |

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Report prepared on: 12/19/2007 Document Page 45 of 228

District: Patterson Joint Unified, 5071217

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 48 | 591 | 4,688 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 6.6% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 16.0 | No | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.4% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 46 of 228

District: Peninsula Union Elementary, 1262984

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 1 | 8 | 40 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|--|-----------|-----------------|---|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 9.1% | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | 9.1% | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collected 17-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 1 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 47 of 228

District: Peninsula Union Elementary, 1262984

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 1 | 8 | 40 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 48 of 228

District: Perris Elementary, 3367199

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 125 | 501 | 4 638 | | | | | |

| | 1 | | | <u> </u> | _ | • |
|--|-------------------------|---|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | _ | | • | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 95.0% | Yes | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 95.0% | Yes | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 9.2% | No | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 14.4% | No | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 1.1% | No | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | • | | • | | | |
| A. Out regular < 21% | >= 54.0% | 70.5% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 26.9% | No | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.6% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 564.3% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 1.5% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | 2000 1 of 1 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 49 of 228

District: Perris Elementary, 3367199

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 125 | 501 | 4 638 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | 16.6% | Yes | Yes | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 15.0 | No | Yes | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 9.6% | Yes | Yes | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 50 of 228

District: Perris Union High, 3367207

Type: High School District Grade 7-12

FMTA: 1

SELPA: 3301 Riverside County SELPA

| District 2005-06 Enrollment | | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|--|
| SE . | GE | | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | | |
| 0 | 656 | 8.557 | | | | | | |

| | _ | T | | T - 1 | , ' _ | |
|--|-------------------------|---|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 50.0% | Yes | No change | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 2.3% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 95.0% | Yes * | Yes | >= 95.0% | 103 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 10.5% | No | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 6.8% | No | No | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 2.0% | No | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | • | | • | | | |
| A. Out regular < 21% | >= 43.0% | 52.4% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 31.3% | No | Yes | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 3.2% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 0.0% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Dogg 1 of C |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 51 of 228

District: Perris Union High, 3367207

Type: High School District Grade 7-12

FMTA: 1

SELPA: 3301 Riverside County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE . | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 656 | 8,557 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 99.4% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 23.0% | 17.5% | Yes | No | <= 21.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=14.5 | 9.3 | Yes | Yes | <= 13.5 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 13.4% | Yes | Yes | <= 3.9% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 52 of 228

District: Petaluma City Elementary, 4970854

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 107 | 296 | 1.807 | | | | |

| | 1 | T | 1 | | | |
|--|---|-------------------------|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | - | | 1 | | • | |
| A. Met AYP | Meet all | Unknown | Jnknown | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | а | Jnknown | Unknown | >= 95.0% | Unknown |
| Mathematics | >= 95.0% | а | Jnknown | Unknown | >= 95.0% | Olikilowii |
| C. Performance | | | | | | |
| English-language Arts | >= | % | Jnknown | Unk | >= 24.4% | |
| Mathematics | >= | % | Jnknown | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 69.3% | Yes | No | >= 56.0% | No |
| B. Out regular > 60% | <= 22.3% | 13.9% | Yes | Yes | <= 20.9% | |
| C. Separate facility | <= 2.5% | 2.4% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 84.0% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 1.4% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report I | 2000 1 of C |

District Report Page 1 of 2

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District: Petaluma City Elementary, 4970854

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 107 | 296 | 1,807 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 5.4% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 11.6 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 6.2% | Yes | No | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 54 of 228

District: Petaluma Joint Union High, 4970862

Type: High School District Grade 7-12

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 5 | 730 | 5.878 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|---|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 3.2% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Unknown | Jnknown | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | а | Jnknown | Unknown | >= 95.0% | Unknown |
| Mathematics | >= 95.0% | а | Jnknown | Unknown | >= 95.0% | Olikilowii |
| C. Performance | | | | | | |
| English-language Arts | >= | % | Jnknown | Unk | >= 23.0% | |
| Mathematics | >= | % | Jnknown | Unknown | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.9% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 48.8% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 9.2% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 3.7% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report I | Page 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 55 of 228

District: Petaluma Joint Union High, 4970862

Type: High School District Grade 7-12

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 5 730 | | 5,878 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 95.7% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 3.0% | Yes | Yes | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 13.9 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 2.8% | No | No | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 56 of 228

District: Piedmont City Unified, 0161275

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0112 North Region SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 19
 327
 2,445

| | | | 1 | 1 | , | _, |
|--|---|--|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.0% | Yes | No change | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | • | • | • | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 95.0% | Yes * | Yes | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 53.9% | Yes | No | >= 23.0% | |
| Mathematics | >= 23.7% | 43.8% | Yes | No | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | - | |
| A. Out regular < 21% | >= 43.0% | 83.8% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 1.2% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 0.9% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| | | | | | District Report F | ogo 1 of |

District Report Page 1 of 2

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District: Piedmont City Unified, 0161275

Type: Unified District

FMTA: 3

SELPA: 0112 North Region SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 19 | 327 | 2 445 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 0.9% | Yes | Yes | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 14.5 | No | No | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 3.7% | Yes | No | <= 3.9% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 58 of 228

District: Pierce Joint Unified, 0661614

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 19 | 169 | 1.188 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 2.2% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | _ | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 98.0% | | Yes | >= 95.0% | _ |
| Mathematics | >= 95.0% | 98.0% | | Yes | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 10.8% | | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 16.9% | | No | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 43.0% | 64.5% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 3.0% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 1.2% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 59 of 228

District: Pierce Joint Unified, 0661614

Type: Unified District

FMTA: 3

SELPA: 0600 Colusa County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 19 | 169 | 1 188 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 0.0% | Yes | Yes | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 4.2 | Yes | Yes | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 8.3% | Yes | Yes | <= 3.9% | N/A | |

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Report prepared on: 12/19/2007 Document Page 60 of 228

District: Pine Ridge Elementary, 1062372

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 10 | 75 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | - | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | | | Unknown | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Pine Ridge Elementary, 1062372

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 10 | 75 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | | |

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District: Piner-Olivet Union Elementary, 4970870

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 17 | 1/1 | 1 503 | | | | |

| No | Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|--|----------|--|-----------|-----------------|------------------|----------|
| 2. Dropout (Grades 7 - 12) | | | | | over last year | next year | required |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 94.0% Yes * No >= 95.0% Mathematics >= 95.0% 93.0% Yes * No >= 95.0% Mathematics >= 95.0% A. Wes * No >= 95.0% Mathematics >= 24.4% 24.1% Yes * Yes >= 24.4% A. Suspension/Expulsion (Ages 3 - 22) A. Overall Call Ages 6 - 22) A. Out regular < 21% B. Out regular < 21% B. Out regular < 21% Call Ages 3 - 5) Call Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures A. See Sell Ages 6 - 22) A. Overall Horlow Freschool (Ages 3 - 5) Call Ages 6 - 20 Call Ages 6 - | 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| A. Met AYP Meet all Met all = Yes Yes N/A Meet all | 2. Dropout (Grades 7 - 12) | <= 3.8% | 4.2% | Yes | No | <= 3.6% | No |
| B. Participation September | 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| English-language Arts | A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| Mathematics >= 95.0% 93.0% Yes | B. Participation | | | | | | |
| Mathematics | English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | No |
| English-language Arts >= 24.4% 24.1% Yes | Mathematics | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | 140 |
| Mathematics >= 26.5% 29.7% Yes Yes >= 26.5% | C. Performance | | | | | | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall | English-language Arts | >= 24.4% | 24.1% | Yes * | Yes | >= 24.4% | |
| A. Overall | Mathematics | >= 26.5% | 29.7% | Yes | Yes | >= 26.5% | |
| B. Ethnic disproportion Not | | | | | | | |
| Disproportionate Disproporti | A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| A. Out regular < 21% | B. Ethnic disproportion | | | Yes | Yes | | No |
| B. Out regular > 60% | 5. LRE (Ages 6 - 22) | • | | | | | |
| C. Separate facility <= 2.5% | A. Out regular < 21% | >= 54.0% | 82.3% | Yes | Yes | >= 56.0% | |
| 6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures Yes N/A Not Disproportionate Not Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | B. Out regular > 60% | <= 22.3% | 10.6% | Yes | Yes | <= 20.9% | No |
| See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | |
| See SELPA-Level Special Education Annual Performance Report Measures | | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| Ages Birth - 22) >= 69.0% 75.8% Yes N/A >= 74.0% Not | | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | | >= 69.0% | 75.8% | Yes | N/A | >= 74.0% | No |
| disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | due to policies, procedures, | | | Yes | N/A | | No |
| Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | disability due to policies, procedures, or practices | | roportionate Data based on 2005-06 information are being collected | | | | |
| | Determination made within | 100.0% | 14.6% | No | N/A | 100.0% | Yes |
| | | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |

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District: Piner-Olivet Union Elementary, 4970870

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 17 | 141 | 1,503 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 7.1% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 7.7 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 11.7% | Yes | Yes | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 64 of 228

District: Pioneer Union Elementary, 0473379

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| Λ | 10 | 90 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 7.1% | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | 7.1% | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 65 of 228

District: Pioneer Union Elementary, 0473379

Type: Elementary District

FMTA: 3

SELPA: 0400 Butte County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 0 | 19 | 89 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 8.6 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 9.5% | Yes | Yes | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 66 of 228

District: Pioneer Union Elementary, 0961945

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 5 | 51 | 450 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | _ | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Yes | >= 95.0% | - |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 30.0% | | No | >= 24.4% | |
| Mathematics | >= 26.5% | 36.0% | | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 64.7% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 9.8% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District: Pioneer Union Elementary, 0961945

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 5 | 51 | 450 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 2.0% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 9.3 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 18.9% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 68 of 228

District: Pioneer Union Elementary, 1663990

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

| Distric | t 2005-06 Er | rollment |
|---------|--------------|-----------|
| SE | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 10 | 82 | 1 227 |

| Indicators This year This year Target Over last year Next year | N/A N/C N/C |
|--|---|
| 2. Dropout (Grades 7 - 12) <= 3.8% N/C N/C N/C <= 3.69 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all N/A Meet a B. Participation English-language Arts >= 95.0% 88.0% - No >= 95.0 Mathematics >= 95.0% 97.0% - No >= 95.0 C. Performance English-language Arts >= 24.4% 34.4% - Yes >= 24.4 Mathematics >= 26.5% 38.6% - Yes >= 26.5 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes No Change <=1.00 B. Ethnic disproportion Disproportionate Disproportionate Preschool C. Separate facility <= 22.3% 4.9% Yes Yes <= 20.9 C. Separate facility <= 2.5% 1.2% Yes No <= 2.49 C. Separate facility <= 2.5% 1.2% Yes No <= 2.49 C. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate facility See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I C. Separate Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Perfor | 6 N/C |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all - | 6 (|
| A. Met AYP | 6 (|
| B. Participation English-language Arts >= 95.0% 88.0% No >= 95.0 | 6 (|
| English-language Arts | 6 |
| Mathematics >= 95.0% 97.0% No >= 95.0 C. Performance English-language Arts >= 24.4% 34.4% Yes >= 24.4 Mathematics >= 26.5% 38.6% Yes >= 26.5 4. Suspension/Expulsion (Ages 3 - 22) 0.0% Yes No Change <= 1.0% A. Overall <=1.0% Not Not Not Not B. Ethnic disproportion Not Not Not Not Not Jisproportionate Not Not Not Not Not Not Jisproportionate Not No | 6 |
| C. Performance English-language Arts >= 24.4% 34.4% Yes >= 24.4 Mathematics >= 26.5% 38.6% Yes >= 26.5 4. Suspension/Expulsion (Ages 3 - 22) (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes No Change <=1.0% B. Ethnic disproportion Not Disproportionate Not Pyes Yes Not Disproportionate 5. LRE (Ages 6 - 22) Not regular < 21% >= 54.0% 80.5% Yes Yes >= 56.0 B. Out regular > 60% <= 22.3% 4.9% Yes Yes >= 56.0 C. Separate facility <= 2.5% 1.2% Yes No <= 2.4% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Informance Report Information Annual Performance Report Information | 6 No |
| English-language Arts >= 24.4% 34.4% Yes >= 24.4 Mathematics >= 26.5% 38.6% Yes >= 26.5 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes No Change <=1.0% B. Ethnic disproportion Not Not Not Disproportionate Disproportionate Not Disproportionate Not | , No |
| Mathematics | , No |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall |) No |
| A. Overall | No |
| B. Ethnic disproportion Not | No |
| B. Ethnic disproportion Disproportionate Disproportionate Disproportionate Disproportionate Pes Pes Disproportionate Pes Disproportionate Pes Disproportionate Pes Disproportionate Pes Disproportionate Pes Pes Pes Pes Pes Pes Pes P | nate No |
| A. Out regular < 21% >= 54.0% 80.5% Yes Yes >= 56.0 B. Out regular > 60% <= 22.3% 4.9% Yes Yes <= 20.9 C. Separate facility <= 2.5% 1.2% Yes No <= 2.49 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 8. Parent Involvement (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report I 9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not | |
| B. Out regular > 60% <= 22.3% | |
| C. Separate facility <= 2.5% 1.2% Yes No <= 2.49 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 8. Parent Involvement (Ages Birth - 22) >= 69.0% 9.7% No N/A >= 74.0 9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not | , o |
| 6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, See SELPA-Level Special Education Annual Performance Report II 9. Overall ethnic disproportion due to policies, procedures, Not Not Not Not Not Not Not No | 6 No |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not Not Not Not Not Not Not No | , |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report I 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, Not Not Not Not Not Not Not No | leasures |
| (Ages Birth - 22) >= 69.0% 9.7% No N/A >= 74.0 9. Overall ethnic disproportion due to policies, procedures, Not Not Yes N/A Not | leasures |
| due to policies, procedures, Not Not Yes N/A Not | % Yes |
| or practices (Ages 6 - 22) Disproportionate Disproportionate Disproportionate | No nate |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Data for this indicator were not collected in 20 Data based on 2005-06 information are being or in fall and winter 2007-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 0.0% No N/A 100.0% | |
| 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report I District Re | Yes |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 69 of 228

District: Pioneer Union Elementary, 1663990

Type: Elementary District

FMTA: 2

SELPA: 1600 Kings County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE / | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 10 | 82 | 1 227 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 1.2% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 3.0 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 14.9% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 70 of 228

District: Pittsburg Unified, 0761788

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0701 Contra Costa County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 104
 918
 8,720

| | | | | | | 0,720 |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 39.3% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 3.9% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | _1 | ı | 1 | L | 1 | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 91.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | res |
| C. Performance | | | l | | | |
| English-language Arts | >= 23.0% | 15.8% | Yes * | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 16.9% | No | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | 1 | 1 | | I | | |
| A. Out regular < 21% | >= 43.0% | 34.9% | No | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 36.9% | No | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 4.9% | No | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 71 of 228

District: Pittsburg Unified, 0761788

Type: Unified District

FMTA: 3

SELPA: 0701 Contra Costa County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE / | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 104 | 918 | 8 720 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 93.0% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 22.7% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 11.2 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.6% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 72 of 228

District: Pixley Union Elementary, 5472041

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE A | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 5 | 63 | 855 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| Mathematics | >= 95.0% | 98.0% | | No | >= 95.0% | - |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 14.3% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 14.3% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 87.3% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 9.5% | Yes | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 3.2% | No | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | · · | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 73 of 228

District: Pixley Union Elementary, 5472041

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 5 | 855 | | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 9.5% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 6.7 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 6.4% | Yes | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 74 of 228

District: Placentia-Yorba Linda Unified, 3066647

| Type: | Unified District | | | | | Distr | ct 2005-06 En | rollment |
|--------|---|--|--|--|-------|--------|---------------|----------|
| FMTA: | 1 | | | | | SE | Ages | GE |
| SELPA: | SELPA: 3016 Northeast Orange County SELPA | | | | 3 - 5 | 6 - 22 | Gr 1 - 12 | |
| | | | | | | 306 | 2,727 | 25,026 |
| | | | | | | | | |

| | | | | | , | |
|--|--|--|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 71.3% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 4.6% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | - | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes | No | >= 95.0% | 140 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 30.1% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 34.4% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.5% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | - | |
| A. Out regular < 21% | >= 43.0% | 47.9% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 19.4% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 2.5% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| | | | | | District Report F | Dogo 1 of 1 |

District Report Page 1 of 2

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District: Placentia-Yorba Linda Unified, 3066647

Type: Unified District

FMTA: 1

SELPA: 3016 Northeast Orange County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 306 | 25 026 | | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | • | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | tem are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 8.0% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 19.6 | No | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.6% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

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District: Placer Hills Union Elementary, 3166886

Type: Elementary District

District 2005-06 Enrollment

SE Ages

GE

 SELPA:
 3100 Placer County SELPA
 3 - 5
 6 - 22

 24
 120

| 0 | Tanana | Danfanor | NA - 4 | | Tanast | 1,100 |
|--|--|--|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | 1 3.375 | 1 2.370 | | | 3.070 | - 1- |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | l | | 1 | |
| English-language Arts | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | |
| Mathematics | >= 95.0% | 97.0% | Yes * | No | >= 95.0% | - |
| C. Performance | | | | | - | |
| English-language Arts | >= 24.4% | 44.7% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 48.5% | Yes | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 67.5% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 7.5% | Yes | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 4.2% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | A-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | A-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |

District Report Page 1 of 2

Gr 1 - 12

1,139

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District: Placer Hills Union Elementary, 3166886

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE A | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 24 | 120 | 1 139 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 4.2% | Yes | No | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 8.2 | Yes | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 11.0% | Yes | No | <= 5.6% | N/A | |

District Report Page 2 of 2

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District: Placer Union High, 3166894

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 529 | 4 752 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|---|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | >= 50.0% | 8.7% | No | No | >= 51.0% | Yes |
| 2. Dropout (Grades 7 - 12) | <= 6.8% | 4.5% | Yes | No | <= 6.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | |
| Mathematics | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 22.3% | 37.4% | | Yes | >= 22.3% | |
| Mathematics | >= 20.9% | 17.4% | | No | >= 20.9% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 29.0% | 29.7% | Yes | No | >= 31.0% | |
| B. Out regular > 60% | <= 28.0% | 21.7% | Yes | Yes | <= 26.2% | No |
| C. Separate facility | <= 7.2% | 5.1% | Yes | No | <= 6.9% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

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District: Placer Union High, 3166894

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE A | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 529 | 4,752 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 91.2% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 18.0% | 12.7% | Yes | No | <= 16.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=21.5 | 8.3 | Yes | Yes | <= 20.5 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 1.5% | 1.4% | No | No | <= 2.0% | N/A | | |

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District: Placerville Union Elementary, 0961952

Type: Elementary District

FMTA:

SELPA: 0901 El Dorado County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 21 | 164 | 1 067 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | L | I | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | l | I. | I | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | Yes | >= 95.0% | No |
| Mathematics | >= 95.0% | 94.0% | Yes | Yes | >= 95.0% | No |
| C. Performance | | 1 | | | | |
| English-language Arts | >= 24.4% | 14.3% | Yes * | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 25.2% | Yes * | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 40.2% | No | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 9.8% | Yes | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 2.4% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | · | | District Report F | Page 1 of 2 |

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District: Placerville Union Elementary, 0961952

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 21 | 164 | 1 067 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 3.0% | Yes | No | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 3.7 | Yes | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 6.4% | Yes | No | <= 5.6% | N/A | |

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District: Plainsburg Union Elementary, 2465813

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 1 | 8 | 70 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | 1 | - | | 1 | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 20.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | Page 1 of |

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District: Plainsburg Union Elementary, 2465813

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE A | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 1 | 8 | 70 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

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District: Planada Elementary, 2465821

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| Ω | 108 | 717 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-----------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 98.0% | | No | >= 95.0% | _ |
| Mathematics | >= 95.0% | 98.0% | | No | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 7.6% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 7.6% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 62.0% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 15.7% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 100.0% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 2.9% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Planada Elementary, 2465821

Type: Elementary District

FMTA: 2

SELPA: 2400 Merced County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 8 | 108 | 717 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 11.1% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 3.9% | No | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 86 of 228

District: Plaza Elementary, 1162638

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| Λ | 11 | 122 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|---------------------|-----------|--------------------|-------------------------|-------------|
| Compliance and Indicators | this year | this year | target | • | _ | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | ζ= 3.070 | IN/C | IV/C | IN/C | ζ= 3.0% | IN/C |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | ivieet all | | | IN/A | ivieet all | |
| English-language Arts | >= 95.0% | 82.0% | l | Linknovan | >= 95.0% | |
| Mathematics | >= 95.0% >= 95.0% | 100.0% | | Unknown Unknown | >= 95.0% >= 95.0% | - |
| C. Performance | >= 95.0% | 100.0% | | OTKHOWH | >= 95.0% | |
| | . 24.40/ | | 1 | Link | . 04.40/ | |
| English-language Arts | >= 24.4% | 20.40/ | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | 36.4% | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not | Not | Yes | Yes | Not | N/C |
| | Disproportionate | Disproportionate | 162 | 162 | Disproportionate | 14/0 |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | 2000 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 87 of 228

District: Plaza Elementary, 1162638

Type: Elementary District

FMTA: 3

SELPA: 1100 Glenn County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 11 | 122 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 13.1 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 88 of 228

District: Pleasant Grove Joint Union Elementary, 5171431

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

| Distric | District 2005-06 Enrollment | | | | | | | |
|---------|-----------------------------|-----------|--|--|--|--|--|--|
| SE A | GE | | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | | |
| 0 | 16 | 156 | | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | • | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 94.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 23.1% | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | 28.6% | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Pleasant Grove Joint Union Elementary, 5171431

Type: Elementary District

FMTA: 3

SELPA: 5100 Sutter County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE . | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 16 | 156 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|----------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 5.0% | No | N/C | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 90 of 228

District: Pleasant Ridge Union Elementary, 2966373

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3100 Placer County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 32
 182
 1,776

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | 140 |
| C. Performance | | | _ | | | |
| English-language Arts | >= 24.4% | 29.3% | Yes | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 37.1% | Yes | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 42.3% | No | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 21.4% | Yes | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 3.8% | No | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 91 of 228

District: Pleasant Ridge Union Elementary, 2966373

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE . | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 32 | 182 | 1,776 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|--------|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 8.8% | Yes | Yes | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 4.9 | Yes | Yes | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 0.0% | No | No Chg | <= 5.6% | N/A | |

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Report prepared on: 12/19/2007 Document Page 92 of 228

District: Pleasant Valley Elementary, 2966381

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| Q | 50 | 613 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 92.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Yes | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 36.8% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 4.8% | | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 84.0% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 2.0% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | · · | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 93 of 228

District: Pleasant Valley Elementary, 2966381

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 9 | 50 | 613 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----------|-------------------------|----------|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | No Change | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | . |
| Ethnic Disparity | <=13.5 | 2.2 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 0.0% | No | No Chg | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 94 of 228

District: Pleasant Valley Elementary, 5672553

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 131 | 652 | 6.737 | | | |

| | 1 | 1 | 1 | , | , | • |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 4.6% | Yes | No | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | - | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 97.0% | Yes | No Change | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes | Yes | >= 95.0% | 140 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 33.3% | Yes | No | >= 24.4% | |
| Mathematics | >= 26.5% | 37.4% | Yes | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.3% | Yes | No | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | • | | | |
| A. Out regular < 21% | >= 54.0% | 55.8% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 16.0% | Yes | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 6.1% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | Dogg 1 of C |

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District: Pleasant Valley Elementary, 5672553

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 131 | 652 | 6,737 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | - |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 8.1% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 8.8 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 12.1% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 96 of 228

District: Pleasant Valley Joint Union Elementary, 4068791

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 4000 San Luis Obispo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 2
 19
 129

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | No Change | >= 95.0% | _ |
| Mathematics | >= 95.0% | 100.0% | | Yes | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 33.3% | | No | >= 24.4% | |
| Mathematics | >= 26.5% | 28.6% | | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | 1 |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 97 of 228

District: Pleasant Valley Joint Union Elementary, 4068791

Type: Elementary District

FMTA: 2

SELPA: 4000 San Luis Obispo County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 2 | 19 | 129 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 7.7 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 3.8% | No | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 98 of 228

District: Pleasant View Elementary, 5472058

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 4 | 9 | 473 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|-------------------------|-----------|-----------------|---|-------------|
| Indicators | this year | this year | target | over last year | _ | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | • | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collected 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dogg 1 of 3 |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 99 of 228

District: Pleasant View Elementary, 5472058

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 4 | 9 | 473 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 2.6 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 100 of 228

District: Pleasanton Unified, 0175101

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 0114 Tri-Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 145
 1,391
 13,598

| | | | | <u> </u> | 1,001 | |
|--|--|-------------------------|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 87.0% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.8% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 98.0% | Yes | Yes | >= 95.0% | NI- |
| Mathematics | >= 95.0% | 98.0% | Yes | Yes | >= 95.0% | No |
| C. Performance | | | l | | | |
| English-language Arts | >= 23.0% | 43.9% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 45.3% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.3% | Yes | No | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | 1 | 1 | • | 1 | | |
| A. Out regular < 21% | >= 43.0% | 56.1% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 16.0% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 3.3% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Pleasanton Unified, 0175101

Type: Unified District

FMTA: 3

SELPA: 0114 Tri-Valley SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|-----------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 145 | 145 1 391 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 95.9% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 7.1% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 9.1 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 8.4% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 102 of 228

District: Plum Valley Elementary, 5271613

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 4 | 28 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 50.0% | | Unknown | >= 95.0% | _ |
| Mathematics | >= 95.0% | 50.0% | | Unknown | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | - | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Document Page 103 of 228

District: Plum Valley Elementary, 5271613

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 4 | 28 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | |

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Report prepared on: 12/19/2007 Document Page 104 of 228

District: Plumas Elementary, 5872744

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5800 Yuba County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 6 - 22 | | Gr 1 - 12 | | | | |
| 7 | 662 | | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|--|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 93.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 93.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | - | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 74.7% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 8.0% | Yes | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 4.0% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Plumas Elementary, 5872744

Type: Elementary District

FMTA: 3

SELPA: 5800 Yuba County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 7 | 75 | 662 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 2.7% | Yes | No | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 7.7 | Yes | Yes | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 9.1% | Yes | Yes | <= 5.6% | N/A | |

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Report prepared on: 12/19/2007 Document Page 106 of 228

District: Plumas Unified, 3266969

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 3200 Plumas County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 33
 291
 2,690

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 3.0% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | 1 | • | 1 | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | • | 1 | | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 96.0% | Yes | No | >= 95.0% | NO |
| C. Performance | | | • | | | |
| English-language Arts | >= 23.0% | 27.9% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 35.7% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 43.0% | 69.4% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 6.2% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 1.4% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Plumas Unified, 3266969

Type: Unified District

FMTA: 3

SELPA: 3200 Plumas County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 33 | 291 | 2,690 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 4.1% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 8.9 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 9.5% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 108 of 228

District: Point Arena Joint Union High, 2365599

Type: High School District Grade 9-12

FMTA: 3

SELPA: 2300 Mendocino County SELPA

Report prepared on: 12/19/2007

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 0 | 22 | 172 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| 1. Graduation (Grade 12) | >= 50.0% | N/C | N/C | N/C | >= 51.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 6.8% | 0.0% | Yes | Yes | <= 6.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 22.3% | | | Unk | >= 22.3% | |
| Mathematics | >= 20.9% | | | Unknown | >= 20.9% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 29.0% | 36.4% | Yes | Yes | >= 31.0% | |
| B. Out regular > 60% | <= 28.0% | 9.1% | Yes | No | <= 26.2% | No |
| C. Separate facility | <= 7.2% | 0.0% | Yes | No Change | <= 6.9% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Point Arena Joint Union High, 2365599

Type: High School District Grade 9-12

FMTA: 3

SELPA: 2300 Mendocino County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 0 | 22 | 172 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 18.0% | 4.5% | Yes | No | <= 16.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=21.5 | 20.0 | Yes | No | <= 20.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 1.5% | 18.8% | Yes | No | <= 2.0% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 110 of 228

District: Pollock Pines Elementary, 0961960

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 0901 El Dorado County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 26 | 108 | 702 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|--|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 6.5% | Yes | No | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 36.5% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 37.6% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 66.7% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 6.5% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 1.9% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Pollock Pines Elementary, 0961960

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 26 | 108 | 702 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 2.8% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 8.5 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 11.6% | Yes | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 112 of 228

District: Pomona Unified, 1964907

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1903 East San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 359
 3,558
 30,782

| 1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts | Target this year >= 34.0% <= 7.9% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% | Performance this year 67.5% 6.9% Met all = No 94.0% 97.0% 13.1% 16.3% | Met target Yes Yes No Yes* No Yes* | Improved over last year Yes Yes N/A No No Yes Yes | Target next year >= 36.0% <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% | Action required No No Yes |
|--|--|---|------------------------------------|---|--|----------------------------|
| 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | <= 7.9% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% | 6.9% Met all = No 94.0% 97.0% | Yes * Yes * No | Yes N/A No No Yes | <= 7.8% Meet all >= 95.0% >= 95.0% | No |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% | Met all = No 94.0% 97.0% | No Yes * Yes * | N/A No No Yes | Meet all >= 95.0% >= 95.0% | |
| A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | >= 95.0% >= 95.0% >= 23.0% >= 23.7% | 94.0% 97.0% 13.1% | Yes * Yes * | No No Yes | >= 95.0% >= 95.0% | Yes |
| B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | >= 95.0% >= 95.0% >= 23.0% >= 23.7% | 94.0% 97.0% 13.1% | Yes * Yes * | No No Yes | >= 95.0% >= 95.0% | Yes |
| English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | >= 95.0% >= 23.0% >= 23.7% | 97.0% 13.1% | Yes * | No Yes | >= 95.0% | Yes |
| Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | >= 95.0% >= 23.0% >= 23.7% | 97.0% 13.1% | Yes * | No Yes | >= 95.0% | Yes |
| C. Performance English-language Arts Mathematics 4. Suspension/Expulsion | >= 23.0% >= 23.7% | 13.1% | No | Yes | | 163 |
| English-language Arts Mathematics 4. Suspension/Expulsion | >= 23.7% | | - | | >= 23.0% | |
| Mathematics 4. Suspension/Expulsion | >= 23.7% | | - | | >= 23.0% | |
| 4. Suspension/Expulsion | | 16.3% | Yes * | Voc | | |
| I | 1_1 00/ | | | 163 | >= 23.7% | |
| (Ages o ZZ) | 4_1 OO/ | | | | | |
| A. Overall | <=1.0% | 0.9% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion Dis | Not proportionate | ls Disproportionate | No | No Chg | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 33.8% | No | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 40.6% | No | Yes | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 3.4% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELP | A-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELP | A-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 77.1% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not proportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not proportionate | | d on 200 | | llected in 2005-06. are being collected 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELP | A-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |

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District: Pomona Unified, 1964907

Type: Unified District

FMTA: 1

SELPA: 1903 East San Gabriel Valley SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 359 | 3 558 | 30 782 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 98.2% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 23.0% | 30.4% | No | No | <= 21.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=14.5 | 15.1 | No | Yes | <= 13.5 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Disproportional Representation by disability | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 3.9% | Yes | Yes | <= 3.9% | N/A | | |

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Report prepared on: 12/19/2007 Document Page 114 of 228

District: Pond Union Elementary, 1563719

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 1 | 7 | 198 | | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|--|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | , | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | t Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 3 |

District Report Page 1 of 2

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District: Pond Union Elementary, 1563719

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 1 | 7 | 198 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 2.5 | Yes | No | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 116 of 228

District: Pope Valley Union Elementary, 2866282

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2800 Napa County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 6 | 50 | | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|---|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | - | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | - | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Document Page 117 of 228

District: Pope Valley Union Elementary, 2866282

Type: Elementary District

FMTA: 3

SELPA: 2800 Napa County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 6 | 50 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 1.1 | Yes | No | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 118 of 228

District: Porterville Unified, 5475523

Report prepared on: 12/19/2007

 Type: Unified District

 PMTA:
 2
 SE Ages
 GE

 SELPA:
 5400 Tulare County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 88
 846
 12,452

| Target Indicators | No No Yes |
|--|-----------|
| 2. Dropout (Grades 7 - 12) | No Yes |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP Meet all Met all = No No No N/A Meet all B. Participation English-language Arts >= 95.0% 87.0% No No No >= 95.0% Mathematics >= 95.0% 90.0% No No No >= 95.0% C. Performance English-language Arts >= 23.0% 12.5% No Yes >= 23.0% A. Suspension/Expulsion (Ages 3 - 22) A. Overall S. Ethnic disproportion Not Disproportionate Not Disproportionate Disproportionate S. LRE (Ages 6 - 22) A. Out regular < 21% A. Out regular < 21% S. Eaparate facility -= 43.0% A. Out regular > 60% C. Separate facility -= 3.9% See SELPA-Level Special Education Annual Performance Report M (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M (Ages Birth - 22) N/A N/A >= 74.0% | Yes |
| A. Met AYP Meet all Met all = No No N/A Meet all | Yes |
| B. Participation English-language Arts >= 95.0% 87.0% No No >= 95.0% Mathematics >= 95.0% 90.0% No No >= 95.0% No No No >= 95.0% No No No No No No No N | Yes |
| English-language Arts >= 95.0% 87.0% No No >= 95.0% Mathematics >= 95.0% 90.0% No No >= 95.0% C. Performance | Yes |
| Mathematics >= 95.0% 90.0% No No >= 95.0% C. Performance English-language Arts >= 23.0% 12.5% No Yes >= 23.0% Mathematics >= 23.7% 17.7% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) (Ages 3 - 22) Not Not Yes Yes Not B. Ethnic disproportion Not Not Not Not Not Not Not Disproportionate Not Disproportionate Not Not Disproportionate Not | Yes |
| C. Performance English-language Arts >= 23.0% 12.5% No Yes >= 23.0% Mathematics >= 23.7% 17.7% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) (Ages 3 - 22) Not Not Not Not Not Disproportionate Not Disproportionate Not Disproportionate Not Disproportionate Not Not Disproportionate Not Not Disproportionate Not Not Disproportionate Not Not Not Disproportionate Not | |
| English-language Arts >= 23.0% 12.5% No Yes >= 23.0% Mathematics >= 23.7% 17.7% No Yes >= 23.7% 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes Yes <=1.0% B. Ethnic disproportion Not Not Disproportionate Disproportionate Not Disproportionate 5. LRE (Ages 6 - 22) A. Out regular < 21% >= 43.0% 45.6% Yes Yes >= 45.0% B. Out regular > 60% <= 24.7% 21.3% Yes No <= 23.6% C. Separate facility <= 3.9% 9.8% No Yes <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% 9. Parent Involvement (Ages Birth - | |
| Mathematics | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall <=1.0% 0.0% Yes Yes <=1.0% B. Ethnic disproportion Not Disproportionate Not Disproportionate Yes Yes Not Disproportionate 5. LRE (Ages 6 - 22) Not regular < 21% >= 43.0% 45.6% Yes Yes >= 45.0% B. Out regular > 60% <= 24.7% 21.3% Yes No <= 23.6% C. Separate facility <= 3.9% 9.8% No Yes <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | |
| (Ages 3 - 22) A. Overall <=1.0% | |
| Not | |
| Disproportion Disproportionate Disproportionate Pes Pes Disproportionate Disproportionate Pes Pes Disproportionate Disproportionate Pes Pes Disproportionate Disproportionate Pes Pes Disproportionate Pes Pes Disproportionate Pes Pes Disproportionate Pes P | |
| A. Out regular < 21% | ate No |
| B. Out regular > 60% <= 24.7% 21.3% Yes No <= 23.6% C. Separate facility <= 3.9% 9.8% No Yes <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | |
| C. Separate facility <= 3.9% 9.8% No Yes <= 3.8% 6. LRE - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | |
| 6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M See SELPA-Level Special Education Annual Performance Report M See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | Yes |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report M 8. Parent Involvement (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | asures |
| (Ages Birth - 22) >= 69.0% N/C N/A N/A >= 74.0% | asures |
| 9. Overall ethnic disproportion | No |
| due to policies, procedures, or practices (Ages 6 - 22) Not Not Not Not Disproportionate Not Disproportionate | No ate |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) Not Disproportionate Disproportionate Disproportionate Data for this indicator were not collected in 200 Data based on 2005-06 information are being colline in fall and winter 2007-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) N/A N/A N/A N/A 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday See SELPA-Level Special Education Annual Performance Report M District Rel | |

District Report Page 1 of 2

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District: Porterville Unified, 5475523

Type: Unified District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 88 | 846 | 12 452 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 11.0% | Yes | Yes | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 10.9 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.6% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 120 of 228

District: Portola Valley Elementary, 4168981

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4100 San Mateo County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE . | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 7 | 86 | 605 | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|-------------------------|-----------|-----------------|--|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | N/C | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 98.0% | | No Change | >= 95.0% | |
| Mathematics | >= 95.0% | 99.0% | | Yes | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 62.2% | | No | >= 24.4% | |
| Mathematics | >= 26.5% | 62.7% | | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 69.8% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 4.7% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 2.3% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 17-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of ' |

District Report Page 1 of 2

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District: Portola Valley Elementary, 4168981

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE A | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 7 | 86 | 605 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 2.3% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 8.1 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 0.0% | No | No | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 122 of 228

District: Potter Valley Community Unified, 2373866

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2300 Mendocino County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 3 | 47 | 287 | | |

| 1. Graduation (Grade 12) 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall | this year >= 34.0% <= 7.9% Meet all >= 95.0% >= 95.0% | this year N/C 0.0% | N/C Yes | N/C Yes | >= 36.0% <= 7.8% | N/C No |
|---|--|-------------------------|------------|-----------------|--|-----------|
| 2. Dropout (Grades 7 - 12) 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disp | <= 7.9% Meet all >= 95.0% | 0.0% | Yes | Yes | <= 7.8% | |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion | Meet all >= 95.0% | - | | | | No |
| A. Met AYP B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disp | >= 95.0% | | | N/A | т т | |
| B. Participation English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion | >= 95.0% | | | N/A | | |
| English-language Arts Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion | | Q5 Nº/ | | L | Meet all | |
| Mathematics C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disp | | Q5 Nº/- | | | | |
| C. Performance English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disp | >= 95.0% | 9J.U /0 | | Unknown | >= 95.0% | |
| English-language Arts Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion | | 100.0% | | Unknown | >= 95.0% | |
| Mathematics 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion | | | | | | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall B. Ethnic disproportion Disp | >= 23.0% | 12.5% | | Unk | >= 23.0% | |
| (Ages 3 - 22) A. Overall B. Ethnic disproportion Disp | >= 23.7% | 35.3% | | Unknown | >= 23.7% | |
| B. Ethnic disproportion | | | | | | |
| Inist | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| 5 I DE (Agos 6 - 22) | Not proportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| J. LINE (Ages 0 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 83.0% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 0.0% | Yes | No Change | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 0.0% | Yes | No Change | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not proportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not proportionate | | d on 200 | | llected in 2005-06. are being collected 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | | N/4 | | | | |
| 12. Transition part C to part B Not later than 3rd birthday | 100.0% | N/A | N/A | N/A | 100.0% | No |

District Report Page 1 of 2

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District: Potter Valley Community Unified, 2373866

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 3 | 47 | 287 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----------|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 0.0% | Yes | No Change | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 11.2 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 8.9% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 124 of 228

District: Poway Unified, 3768296

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 1

 SELPA:
 3711 Poway Unified SELPA

 Jistrict 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 327
 3,021
 30,377

| | 1 | T | 1 | <u> </u> | , ' , | • |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 78.4% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.9% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 95.0% | Yes * | No | >= 95.0% | 140 |
| C. Performance | | • | _ | | | |
| English-language Arts | >= 23.0% | 46.5% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 45.9% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 53.0% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 18.0% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 3.1% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06. are being collected 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dogo 1 of C |

District Report Page 1 of 2

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District: Poway Unified, 3768296

Type: Unified District

FMTA: 1

SELPA: 3711 Poway Unified SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 327 | 3,021 | 30,377 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 8.3% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 11.9 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 7.2% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 126 of 228

District: Princeton Joint Unified, 1162646

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1100 Glenn County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| Ο | 18 | 175 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|--|----------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | _ | next year | required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | N/C | N/C | N/C | <= 7.8% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 93.0% | 1 | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | 1 | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 16.7% | | Unk | >= 23.0% | |
| Mathematics | >= 23.7% | 23.1% | | Unknown | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | N/C | N/C | N/C | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | N/C | N/C | N/C | <= 23.6% | N/C |
| C. Separate facility | <= 3.9% | N/C | N/C | N/C | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Document Page 127 of 228

District: Princeton Joint Unified, 1162646

Type: Unified District

FMTA: 3

SELPA: 1100 Glenn County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 18 | 175 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | N/C | N/C | N/C | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 1.3 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | N/C | N/C | N/C | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 128 of 228

District: Quartz Valley Elementary, 4770433

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 5 | 42 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|---|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 34.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 84.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | - | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

Document Page 129 of 228

District: Quartz Valley Elementary, 4770433

Type: Elementary District

FMTA: 3

SELPA: 4700 Siskiyou County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 6 - 22 | | Gr 1 - 12 | | | | |
| 0 | 5 | 42 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 130 of 228

District: Raisin City Elementary, 1062380

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 1 | 31 | 238 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|---|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 20.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 48.0% | | No | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | _ | | | >= 24.4% | |
| Mathematics | >= 26.5% | - | | | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 80.6% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 6.5% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | Page 1 of 3 |

District Report Page 1 of 2

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District: Raisin City Elementary, 1062380

Type: Elementary District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 6 - 22 | | Gr 1 - 12 | | | | |
| 1 | 31 | 238 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----------|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | No Change | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 12.1 | Yes | Yes | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 7.9% | Yes | No Chg | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 132 of 228

District: Ramona City Unified, 3768304

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3703 North Inland SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 142
 770
 6,595

| | 1 | | 1 | 1 | , | • |
|--|-------------------------|---|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 80.0% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.5% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 98.0% | Yes * | No Change | >= 95.0% | 140 |
| C. Performance | | | _ | | | |
| English-language Arts | >= 23.0% | 26.1% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 27.4% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 41.9% | No | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 20.4% | Yes | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 2.9% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dago 1 of |

District Report Page 1 of 2

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District: Ramona City Unified, 3768304

Type: Unified District

FMTA: 1

SELPA: 3703 North Inland SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 142 | 770 | 6.595 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 7.5% | Yes | No | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 14.6 | No | No | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 9.2% | Yes | No | <= 3.9% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 134 of 228

District: Rancho Santa Fe Elementary, 3768312

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 1

SELPA: 3702 North Coastal SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 5 | 56 | 76/ | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | _ | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 96.0% | | No | >= 95.0% | _ |
| Mathematics | >= 95.0% | 96.0% | | No | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 53.1% | | No | >= 24.4% | |
| Mathematics | >= 26.5% | 56.3% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 73.2% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 0.0% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Rancho Santa Fe Elementary, 3768312

Type: Elementary District

FMTA: 1

SELPA: 3702 North Coastal SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE . | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 5 | 56 | 764 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----------|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | No Change | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 15.9 | No | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 2.1% | No | No | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 136 of 228

District: Ravendale-Termo Elementary, 1864162

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1800 Lassen County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 1 | 11 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
|--|-------------------------|-----------------------|---------------|-------------------------|-------------------------|-----------------|--|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A | |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C | |
| 3. Assessment (Grades 3 - 8, 10) | • | | • | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | | |
| B. Participation | | | | | | | |
| English-language Arts | >= 95.0% | 0.0% | | Unknown | >= 95.0% | | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | _ | |
| C. Performance | | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C | |
| 5. LRE (Ages 6 - 22) | | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C | |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| | | | | | District Report F | Page 1 of 2 | |

District Report Page 1 of 2

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District: Ravendale-Termo Elementary, 1864162

Type: Elementary District

FMTA: 3

SELPA: 1800 Lassen County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE A | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 0 | 1 | 11 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-----|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Disproportional Representation by disability | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 138 of 228

District: Ravenswood City Elementary, 4168999

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4100 San Mateo County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 75
 335
 3,956

| | 1 | | 1 | , | , | • |
|--|-------------------------|---|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 4.3% | Yes | Yes | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | • | • | • | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 91.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 96.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 9.7% | No | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 12.4% | No | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | • | | | |
| A. Out regular < 21% | >= 54.0% | 87.5% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 7.2% | Yes | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 2.7% | No | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | ogo 1 of C |

District Report Page 1 of 2

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District: Ravenswood City Elementary, 4168999

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

| Distric | t 2005-06 En | rollment |
|---------|---------------------|-----------|
| SE / | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 75 | 335 | 3,956 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 2.4% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 9.2 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 1.0% | No | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 140 of 228

District: Raymond-Knowles Union Elementary, 2065276

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE . | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 0 | 9 | 82 |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | , | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 3 |

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District: Raymond-Knowles Union Elementary, 2065276

Type: Elementary District

FMTA: 2

SELPA: 2000 Madera-Mariposa County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 0 | 9 | 82 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 142 of 228

District: Ready Springs Union Elementary, 2966399

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 3100 Placer County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE A | GE | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 8 | 40 | 340 |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|---|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 94.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 4.0% | | No | >= 24.4% | |
| Mathematics | >= 26.5% | 11.1% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 52.5% | No | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 7.5% | Yes | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Ready Springs Union Elementary, 2966399

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 8 | 40 | 340 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----------|-------------------------|----------|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | No Change | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | . |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 0.0% | No | No Chg | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 144 of 228

District: Red Bluff Joint Union High, 5271639

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5200 Tehama County SELPA

Report prepared on: 12/19/2007

| Distric | District 2005-06 Enrollment | | | | | |
|---------|-----------------------------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 185 | 2.084 | | | | |

| | _ | T | | T _ | , | |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 50.0% | 50.0% | Yes | No | >= 51.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 6.8% | 7.6% | Yes | Yes | <= 6.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 89.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 85.0% | | No | >= 95.0% | |
| C. Performance | | | • | | | |
| English-language Arts | >= 22.3% | 2.5% | | No | >= 22.3% | |
| Mathematics | >= 20.9% | 0.0% | | No | >= 20.9% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 1.3% | No | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | _ | | • | • | | |
| A. Out regular < 21% | >= 29.0% | 56.8% | Yes | Yes | >= 31.0% | |
| B. Out regular > 60% | <= 28.0% | 13.5% | Yes | Yes | <= 26.2% | Yes |
| C. Separate facility | <= 7.2% | 7.6% | No | No | <= 6.9% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | Dogo 1 of |

District Report Page 1 of 2

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District: Red Bluff Joint Union High, 5271639

Type: High School District Grade 9-12

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 0 | 185 | 2.084 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 18.0% | 9.2% | Yes | Yes | <= 16.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=21.5 | 17.8 | Yes | No | <= 20.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 1.5% | 3.4% | Yes | Yes | <= 2.0% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 146 of 228

District: Red Bluff Union Elementary, 5271621

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 37 | 229 | 2 088 | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|--|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | Yes | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 81.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 100.0% | Yes * | Yes | >= 95.0% | 103 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 19.5% | Yes * | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 20.7% | Yes * | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 61.6% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 15.7% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 1.3% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 3 |

District Report Page 1 of 2

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District: Red Bluff Union Elementary, 5271621

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

| Distric | t 2005-06 En | rollment | | |
|---------|--------------|-----------|--|--|
| SE / | SE Ages | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 37 | 229 | 2,088 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 10.9% | Yes | No | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 12.3 | Yes | Yes | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 8.4% | Yes | Yes | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 148 of 228

District: Redding Elementary, 4570110

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4500 Shasta County SELPA

| Distric | t 2005-06 Er | rollment |
|---------|--------------|-----------|
| SE. | GE | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 50 | 316 | 3.372 |

| | _ | 1 | 1 | , | , | · |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | Yes | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | -1 | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 96.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 28.2% | Yes | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 30.3% | Yes | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | -1 | | | | | |
| A. Out regular < 21% | >= 54.0% | 63.0% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 17.4% | Yes | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 2.8% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | 2000 1 of 2 |

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District: Redding Elementary, 4570110

Type: Elementary District

FMTA: 3

SELPA: 4500 Shasta County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 50 | 316 | 3,372 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 14.9% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 7.7 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 10.5% | Yes | Yes | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 150 of 228

District: Redlands Unified, 3667843

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3-5
 6-22
 Gr 1-12

 212
 2,258
 19,950

| | | | | | 2,200 | 10,000 |
|--|---|--------------------------|---------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 73.8% | Yes | Yes | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.1% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | l | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | l | | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes | No | >= 95.0% | No |
| C. Performance | | 1 | | I | | |
| English-language Arts | >= 23.0% | 19.3% | Yes * | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 23.4% | Yes * | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.6% | Yes | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | 1 | 1 | • | 1 | | |
| A. Out regular < 21% | >= 43.0% | 32.9% | No | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 24.8% | No | Yes | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 4.2% | No | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Redlands Unified, 3667843

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 212 | 2.258 | 19.950 | | | | |

| | | | | | , | , |
|--|---|--------------------------|---------------|-------------------------|------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 99.8% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 12.6% | Yes | Yes | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 12.2 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.2% | Yes | No | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 152 of 228

District: Redondo Beach Unified, 1975341

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1907 Southwest Serv Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 143
 896
 7,498

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | >= 34.0% | 65.0% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 1.8% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | 1 | • | | | |
| English-language Arts | >= 95.0% | 96.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 98.0% | Yes | No | >= 95.0% | NO |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 31.8% | Yes | No | >= 23.0% | |
| Mathematics | >= 23.7% | 38.9% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 43.0% | 51.2% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 19.6% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 2.2% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Redondo Beach Unified, 1975341

Type: Unified District

FMTA: 1

SELPA: 1907 Southwest Serv Area SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 143 | 896 | 7 498 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 98.9% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 12.1% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 9.4 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 7.9% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 154 of 228

District: Redwood City Elementary, 4169005

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4100 San Mateo County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 188 | 896 | 7,748 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-------------------------|------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 1.6% | Yes | Yes | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | 1 | l | I. | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | 1 | | | | |
| English-language Arts | >= 95.0% | 95.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes | No | >= 95.0% | NO |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 20.0% | Yes * | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 26.3% | Yes * | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | _ | | • | | | |
| A. Out regular < 21% | >= 54.0% | 54.1% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 20.4% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 2.3% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |

District Report Page 1 of 2

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District: Redwood City Elementary, 4169005

Type: Elementary District

FMTA: 3

SELPA: 4100 San Mateo County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 188 | 896 | 7,748 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 10.7% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 10.4 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 5.2% | No | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 156 of 228

District: Reed Union Elementary, 2165425

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2100 Marin County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 23 | 71 | 021 | | | |

| N/A N/A | Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|--|--|---------------------|-----------|-----------------|------------------|----------|
| 2. Dropout (Grades 7 - 12) | <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 3. Assessment (Grades 3 - 8, 10) A. Met AYP B. Participation English-language Arts >= 95.0% 96.0% | 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| A. Met AYP | 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| B. Participation English-language Arts >= 95.0% 96.0% - No >= 95.0% Mathematics >= 95.0% 96.0% - No >= 95.0% | 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| English-language Arts | A. Met AYP | Meet all | | | N/A | Meet all | |
| Mathematics | B. Participation | | | | | | |
| C. Performance English-language Arts | English-language Arts | >= 95.0% | 96.0% | | No | >= 95.0% | |
| English-language Arts >= 24.4% 68.8% Yes >= 24.4% | Mathematics | >= 95.0% | 96.0% | | No | >= 95.0% | |
| Mathematics >= 26.5% 62.5% Yes >= 26.5% | C. Performance | | | | | | |
| 4. Suspension/Expulsion (Ages 3 - 22) A. Overall | English-language Arts | >= 24.4% | 68.8% | | Yes | >= 24.4% | |
| A. Overall | Mathematics | >= 26.5% | 62.5% | | Yes | >= 26.5% | |
| B. Ethnic disproportion Not | • | | | | | | |
| Disproportionate Disproportionate Disproportionate Yes Yes Disproportionate No | A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| A. Out regular < 21% | B. Ethnic disproportion | | | Yes | Yes | | No |
| B. Out regular > 60% | 5. LRE (Ages 6 - 22) | | | | | | |
| C. Separate facility <= 2.5% | A. Out regular < 21% | >= 54.0% | 76.1% | Yes | Yes | >= 56.0% | |
| 6. LRE - Preschool (Ages 3 - 5) 7. Assessment - Preschool (Ages 3 - 5) 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) See SELPA-Level Special Education Annual Performance Report Measures 80.6% Yes N/A Not Not Disproportionate Not Disproportionate Disproportionate Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | B. Out regular > 60% | <= 22.3% | 7.0% | Yes | No | <= 20.9% | Yes |
| (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 7. Assessment - Preschool (Ages 3 - 5) See SELPA-Level Special Education Annual Performance Report Measures 8. Parent Involvement (Ages Birth - 22) 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | C. Separate facility | <= 2.5% | 4.2% | No | Yes | <= 2.4% | |
| See SELPA-Level Special Education Annual Performance Report Measures | | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| Section 20 Sec | | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| due to policies, procedures, or practices (Ages 6 - 22) 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | | >= 69.0% | 80.6% | Yes | N/A | >= 74.0% | No |
| disability due to policies, procedures, or practices (Ages 6 - 22) 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | due to policies, procedures, | | | Yes | N/A | | No |
| Determination made within 60 Days (Ages Birth - 22) 12. Transition part C to part B | disability due to policies, procedures, or practices | Disproportionate Data based on 2005-06 information are being collected | | | | | |
| | Determination made within | 100.0% | 6.7% | No | N/A | 100.0% | Yes |
| <u> </u> | | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |

District Report Page 1 of 2

Document Page 157 of 228

District: Reed Union Elementary, 2165425

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 23 | 71 | 921 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 4.2% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 7.9 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 7.6% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 158 of 228

District: Reeds Creek Elementary, 5271647

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE . | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 0 | 12 | 133 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|---|-------------------------|-----------|-----------------|-------------------------|----------------|
| Indicators | this year | this year | target | over last year | _ | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | 1 | 1 | 1 | | 1 | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | • | | | | |
| English-language Arts | >= 95.0% | 34.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 34.0% | | Unknown | >= 95.0% | _ - |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dogg 1 of 3 |

District Report Page 1 of 2

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District: Reeds Creek Elementary, 5271647

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 12 | 133 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 160 of 228

District: Reef-Sunset Unified, 1673932

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 1600 Kings County SELPA

 Jistrict 2005-06 Enrollment

 SE Ages
 GE

 3 - 5
 6 - 22
 Gr 1 - 12

 9
 248
 2,313

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|--|
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C | |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 4.2% | Yes | No | <= 7.8% | No | |
| 3. Assessment (Grades 3 - 8, 10) | | - | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | | |
| B. Participation | | | • | | | | |
| English-language Arts | >= 95.0% | 99.0% | Yes | No Change | >= 95.0% | Yes | |
| Mathematics | >= 95.0% | 99.0% | Yes | No | >= 95.0% | 163 | |
| C. Performance | | | | | | | |
| English-language Arts | >= 23.0% | 4.4% | No | Yes | >= 23.0% | | |
| Mathematics | >= 23.7% | 8.2% | Yes | Yes | >= 23.7% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | 2.0% | No | No | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | Yes | |
| 5. LRE (Ages 6 - 22) | | | • | | | | |
| A. Out regular < 21% | >= 43.0% | 63.3% | Yes | Yes | >= 45.0% | | |
| B. Out regular > 60% | <= 24.7% | 12.9% | Yes | Yes | <= 23.6% | No | |
| C. Separate facility | <= 3.9% | 1.6% | Yes | Yes | <= 3.8% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 66.7% | No | N/A | >= 74.0% | Yes | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 6.7% | No | N/A | 100.0% | Yes | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | | |

District Report Page 1 of 2

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District: Reef-Sunset Unified, 1673932

Type: Unified District

FMTA: 2

SELPA: 1600 Kings County SELPA

| Distric | t 2005-0 6 En | rollment |
|---------|----------------------|-----------|
| SE A | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 9 | 248 | 2 313 |

| | | | | | | , |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | • | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 23.0% | 4.8% | Yes | Yes | <= 21.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=14.5 | 23.1 | No | No | <= 13.5 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 3.8% | Yes | No | <= 3.9% | N/A | | |

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Report prepared on: 12/19/2007 Document Page 162 of 228

District: Rescue Union Elementary, 0961978

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 0901 El Dorado County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 54
 305
 3,392

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|--|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A | |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 4.2% | Yes | Yes | <= 3.6% | No | |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | | |
| B. Participation | | | • | | | | |
| English-language Arts | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | No | |
| Mathematics | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | NO | |
| C. Performance | | | • | | | | |
| English-language Arts | >= 24.4% | 32.9% | Yes | Yes | >= 24.4% | | |
| Mathematics | >= 26.5% | 37.1% | Yes | Yes | >= 26.5% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C | |
| 5. LRE (Ages 6 - 22) | | | • | | | | |
| A. Out regular < 21% | >= 54.0% | 59.3% | Yes | No | >= 56.0% | | |
| B. Out regular > 60% | <= 22.3% | 17.7% | Yes | No | <= 20.9% | No | |
| C. Separate facility | <= 2.5% | 0.7% | Yes | Yes | <= 2.4% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | | |

District Report Page 1 of 2

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District: Rescue Union Elementary, 0961978

Type: Elementary District

FMTA: 2

SELPA: 0901 El Dorado County SELPA

| Distric | t 2005-06 En | rollment |
|---------|---------------------|-----------|
| SE A | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 54 | 305 | 3,392 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | 9.8% | Yes | No | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 7.1 | Yes | Yes | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 14.7% | Yes | No | <= 5.6% | N/A | | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 164 of 228

District: Rialto Unified, 3667850

Report prepared on: 12/19/2007

| Type: | Unified District | | | Distri | ct 2005-06 Er | rollment |
|--------|----------------------------|---------|--|--------|---------------|-----------|
| FMTA: | 1 | | | SE | Ages | GE |
| SELPA: | 3602 East Valley Consortiu | m SELPA | | 3 - 5 | 6 - 22 | Gr 1 - 12 |
| | | | | 160 | 2,456 | 28,413 |

| | | | | 100 | 2,400 | <u>'</u> |
|--|-------------------------|--------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 52.2% | Yes | Yes | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.5% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | l | l | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | l | l | | |
| English-language Arts | >= 95.0% | 97.0% | Yes | No Change | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 97.0% | Yes | No Change | >= 95.0% | res |
| C. Performance | | 1 | | | • | |
| English-language Arts | >= 23.0% | 13.2% | No | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 15.6% | Yes * | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 2.5% | No | Yes | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Is Disproportionate | No | No Chg | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | _ | | | | | |
| A. Out regular < 21% | >= 43.0% | 47.1% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 32.9% | No | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 1.8% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06 are being collecte 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Document Page 165 of 228

District: Rialto Unified, 3667850

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

| Distric | District 2005-06 Enrollment | | | | |
|---------|-----------------------------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 160 | 2 456 | 28 413 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 22.5% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 6.0 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 9.0% | Yes | Yes | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 166 of 228

District: Richfield Elementary, 5271654

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 5200 Tehama County SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE A | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 0 | 16 | 207 | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | 1 | l | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | 1 | 1 | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |

District Report Page 1 of 2

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District: Richfield Elementary, 5271654

Type: Elementary District

FMTA: 3

SELPA: 5200 Tehama County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE / | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 0 | 16 | 207 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|----------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 4.0 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 168 of 228

District: Richgrove Elementary, 5472082

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE A | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 7 | 25 | 643 |

| | T - 1 | Danfan. | B.4 - | | | A - 1. |
|--|-------------------------|--------------------------|-----------|-------------------------|-------------------------|-------------|
| Compliance and | Target | Performance this year | Met | Improved over last year | Target | Action |
| Indicators | this year | | target | | - | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | , | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 89.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 89.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 20.0% | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | 6.7% | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 56.0% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 28.0% | No | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 12.0% | No | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | 2000 1 of 2 |

District Report Page 1 of 2

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District: Richgrove Elementary, 5472082

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| Distric | t 2005-06 E n | rollment |
|---------|----------------------|-----------|
| SE / | Ages | GE |
| 3 - 5 | 6 - 22 | Gr 1 - 12 |
| 7 | 25 | 643 |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 8.0% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 3.9 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 23.1% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 170 of 228

District: Richland-Lerdo Union Elementary, 1563578

Report prepared on: 12/19/2007

 Type:
 Elementary District

 FMTA:
 2

 SELPA:
 1501 Kern County SELPA

 3 - 5
 6 - 22
 Gr 1 - 12

 51
 287
 2,751

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 91.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 11.3% | No | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 11.6% | No | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.7% | Yes | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 61.0% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 24.4% | No | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |

District Report Page 1 of 2

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District: Richland-Lerdo Union Elementary, 1563578

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 51 | 287 | 2 751 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 12.9% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 10.6 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 10.6% | Yes | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 172 of 228

District: Richmond Elementary, 1864170

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1800 Lassen County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 7 | 23 | 180 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|---|----------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 75.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 40.0% | | No | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 13.3% | | | >= 24.4% | |
| Mathematics | >= 26.5% | - | | | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 47.8% | No | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 4.3% | Yes | N/C | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.0% | Yes | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Richmond Elementary, 1864170

Type: Elementary District

FMTA: 3

SELPA: 1800 Lassen County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 7 | 189 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 4.3% | Yes | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 10.7% | Yes | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 174 of 228

District: Rim Of The World Unified, 3667868

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3602 East Valley Consortium SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 48
 566
 5,199

| | 1 | 1 | | | , i | , - |
|--|---|--|---------------|-------------------------|---|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 63.4% | Yes | Yes | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.9% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 96.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 14.3% | No | No | >= 23.0% | |
| Mathematics | >= 23.7% | 16.0% | Yes * | No | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 43.0% | 62.9% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 18.9% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 0.9% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| Not later than 3rd birthday | See SELF | 'A-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Rim Of The World Unified, 3667868

Type: Unified District

FMTA: 1

SELPA: 3602 East Valley Consortium SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE . | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 48 | 566 | 5,199 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 99.3% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 13.1% | Yes | Yes | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 27.0 | No | Yes | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 6.4% | Yes | No | <= 3.9% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 176 of 228

District: Rincon Valley Union Elementary, 4970896

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 4900 Sonoma County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 48
 324
 2,479

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | N/C | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes * | No | >= 95.0% | NO |
| C. Performance | | | • | | | |
| English-language Arts | >= 24.4% | 33.3% | Yes | No | >= 24.4% | |
| Mathematics | >= 26.5% | 39.7% | Yes | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | 74.4% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 19.8% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.9% | Yes | No | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 100.0% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 6.5% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Rincon Valley Union Elementary, 4970896

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------------|--|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 3 - 5 6 - 22 | | | | | |
| 48 | 2 479 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 Dis | strict-Level Spec | ial Education Addi | tional C | California Meası | ures | |
|--|-------------------------|-------------------------|----------|------------------|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 15.4% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 14.6 | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 6.9% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 178 of 228

District: Rio Bravo-Greeley Union Elementary, 1573544

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 5 | 49 | 799 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | No Change | >= 95.0% | - |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 29.8% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 38.3% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 53.1% | No | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 18.4% | Yes | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.0% | Yes | No Change | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · · | |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Rio Bravo-Greeley Union Elementary, 1573544

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 5 | 49 | 799 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 16.3% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 1.5 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 22.9% | Yes | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 180 of 228

District: Rio Dell Elementary, 1263008

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| a | 64 | 257 | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|---|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 96.0% | | Yes | >= 95.0% | |
| Mathematics | >= 95.0% | 94.0% | | No Change | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 15.0% | | No | >= 24.4% | |
| Mathematics | >= 26.5% | 12.8% | | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 48.4% | No | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 25.0% | No | No | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | <u> </u> | |
| | | | | | District Report F | Page 1 of 1 |

District Report Page 1 of 2

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District: Rio Dell Elementary, 1263008

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE A | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 9 | 64 | 257 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 10.9% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 8.1 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 6.4% | Yes | Yes | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 182 of 228

District: Rio Elementary, 5672561

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 69 346 | | 3 582 | | | | |

| | | | 1 | , 1 | | |
|--|---|-------------------------|------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 2.8% | Yes | Yes | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | • | | • | , | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | 1 | | | |
| English-language Arts | >= 95.0% | 93.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 96.0% | Yes * | No | >= 95.0% | 162 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 12.4% | No | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 18.2% | Yes * | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | • | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 54.0% | 64.5% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 17.1% | Yes | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 3.8% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Dago 1 of |

District Report Page 1 of 2

Report prepared on: 12/19/2007 Document Page 183 of 228

District: Rio Elementary, 5672561

Type: Elementary District

FMTA: 2

SELPA: 5600 Ventura County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 69 346 | | 3,582 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 4.9% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 14.2 | No | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 9.1% | Yes | No | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 184 of 228

District: Rio Linda Union Elementary, 3467405

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3401 Sacramento County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 173
 946
 9,208

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 12.5% | Yes | N/C | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 98.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 98.0% | Yes | No | >= 95.0% | 140 |
| C. Performance | | | _ | | | |
| English-language Arts | >= 24.4% | 20.2% | Yes * | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 27.4% | Yes | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 63.0% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 20.7% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.4% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 7.9% | No | N/A | >= 74.0% | Yes |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 1.9% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Rio Linda Union Elementary, 3467405

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|---------|-----------|--|--|--|
| SE / | SE Ages | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 173 | 946 | 9.208 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 18.3% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 10.1 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 10.0% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 186 of 228

District: Ripon Unified, 3968650

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3901 San Joaquin County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 34
 247
 2,774

| | _ | T | | | | |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 5.5% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | | • | | . L | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | • | | | ' | |
| English-language Arts | >= 95.0% | 98.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes | No | >= 95.0% | INO |
| C. Performance | | | • | | | |
| English-language Arts | >= 23.0% | 23.0% | Yes * | No | >= 23.0% | |
| Mathematics | >= 23.7% | 30.1% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.9% | Yes | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 54.3% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 17.8% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 3.6% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | \nnual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| | | | | | District Report F |) 4 -£ (|

District Report Page 1 of 2

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District: Ripon Unified, 3968650

Type: Unified District

FMTA: 2

SELPA: 3901 San Joaquin County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 34 | 2 774 | | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 6.9% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 19.5 | No | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 7.3% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 188 of 228

District: River Delta Joint Unified, 3467413

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 3401 Sacramento County SELPA

 3-5
 6-22
 Gr 1-12

 25
 280
 2,189

| | _ | T | | | - | |
|--|--|--|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.6% | Yes | No | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | | • | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 97.0% | Yes | Yes | >= 95.0% | No |
| Mathematics | >= 95.0% | 94.0% | Yes | No | >= 95.0% | 140 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 24.5% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 22.6% | Yes * | No | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 43.0% | 59.6% | Yes | No | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 6.1% | Yes | No | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 1.4% | Yes | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 9.0% | No | N/A | >= 74.0% | Yes |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 0.0% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | |
| | | | | | District Report F |)ono 1 d |

District Report Page 1 of 2

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District: River Delta Joint Unified, 3467413

Type: Unified District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 25 | 280 | 2,189 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 4.3% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 10.7 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 5.5% | Yes | No | <= 3.9% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 190 of 228

District: Riverbank Unified, 5075556

Report prepared on: 12/19/2007

 Type:
 Unified District

 FMTA:
 2

 SELPA:
 5001 Stanislaus County SELPA

 SELPA:
 3 - 5
 6 - 22
 Gr 1 - 12

 34
 302
 2,903

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 2.1% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | * | | • | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 99.0% | Yes | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 99.0% | Yes | Yes | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 18.3% | No | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 27.9% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 43.0% | 43.7% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 24.5% | Yes | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 4.3% | No | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | See SELPA-Level Special Education Annual Performance Report Measures | | | | res |

District Report Page 1 of 2

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District: Riverbank Unified, 5075556

Type: Unified District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE A | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 34 | 302 | 2,903 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 12.6% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 15.3 | No | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 10.2% | Yes | Yes | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 192 of 228

District: Riverdale Joint Unified, 1075408

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 19 | 121 | 1,454 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|--|-------------------------|-----------|-----------------|-------------------------|-----------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.0% | Yes | No change | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | - | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 82.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | No Change | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 14.8% | | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 13.6% | | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | • | | | | | |
| A. Out regular < 21% | >= 43.0% | 63.6% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 15.7% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 0.8% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 2.2% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of |

District Report Page 1 of 2

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District: Riverdale Joint Unified, 1075408

Type: Unified District

FMTA: 2

SELPA: 1001 Fresno County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 19 | 121 | 1,454 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 4.1% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 2.1 | Yes | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 11.6% | Yes | Yes | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 194 of 228

District: Riverside Unified, 3367215

Report prepared on: 12/19/2007

 Type: Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3312 Riverside Unified SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 450
 4,216
 40,101

| | 1 | | 1 | <u> </u> | , ' , | · · |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 34.0% | 72.0% | Yes | No | >= 36.0% | No |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 2.0% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 95.0% | Yes | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 97.0% | Yes | No | >= 95.0% | 162 |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 15.2% | No | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 19.7% | Yes * | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 1.7% | No | No | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Is Disproportionate | No | No | Not Disproportionate | Yes |
| 5. LRE (Ages 6 - 22) | _ | | | | | |
| A. Out regular < 21% | >= 43.0% | 35.5% | No | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 35.3% | No | No | <= 23.6% | Yes |
| C. Separate facility | <= 3.9% | 5.0% | No | No | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 7.6% | No | N/A | >= 74.0% | Yes |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | d on 200 | | llected in 2005-06, are being collected 07-08. | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | 2000 1 of 2 |

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District: Riverside Unified, 3367215

Type: Unified District

FMTA: 1

SELPA: 3312 Riverside Unified SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|-----------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 450 | 450 4,216 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 100.0% | Yes | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 20.9% | Yes | No | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 10.5 | Yes | No | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 6.4% | Yes | Yes | <= 3.9% | N/A |

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Report prepared on: 12/19/2007 Document Page 196 of 228

District: Roberts Ferry Union Elementary, 5071233

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|---------|-----------|--|--|--|--|
| SE A | SE Ages | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 17 | 100 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|---|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | - | | , | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 77.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 77.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | res |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Roberts Ferry Union Elementary, 5071233

Type: Elementary District

FMTA: 2

SELPA: 5001 Stanislaus County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 17 | 100 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 1.2 | Yes | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 198 of 228

District: Robla Elementary, 3467421

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 3401 Sacramento County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 58 | 302 | 1 792 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|-------------------------|------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | 1 | 1 | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | • | 1 | 1 | | |
| English-language Arts | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 99.0% | Yes * | Yes | >= 95.0% | NO |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 14.7% | Yes * | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 18.8% | Yes * | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | 46.0% | No | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 24.8% | No | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 2.6% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 89.3% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 0.0% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |

District Report Page 1 of 2

Document Page 199 of 228

District: Robla Elementary, 3467421

Type: Elementary District

FMTA: 2

SELPA: 3401 Sacramento County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 58 | 302 | 1,792 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 19.9% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 18.0 | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 6.7% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 200 of 228

District: Rockford Elementary, 5472090

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 11 | 331 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|--|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | • | | | | | |
| A. Met AYP | Meet all | - | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 84.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 84.0% | | Unknown | >= 95.0% | _ |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Rockford Elementary, 5472090

Type: Elementary District

FMTA: 2

SELPA: 5400 Tulare County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 11 | 331 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 2.3 | Yes | Yes | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A | | |

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Report prepared on: 12/19/2007 Document Page 202 of 228

District: Rocklin Unified, 3175085

Report prepared on: 12/19/2007

 Type: Unified District

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 3100 Placer County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

138

952

9,234

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | >= 34.0% | N/C | N/C | N/C | >= 36.0% | N/C |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.2% | Yes | Yes | <= 7.8% | No |
| 3. Assessment (Grades 3 - 8, 10) | | 1 | • | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | 1 | • | | | |
| English-language Arts | >= 95.0% | 94.0% | Yes * | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | NO |
| C. Performance | | | | | | |
| English-language Arts | >= 23.0% | 39.5% | Yes | Yes | >= 23.0% | |
| Mathematics | >= 23.7% | 46.7% | Yes | Yes | >= 23.7% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | _ | | | |
| A. Out regular < 21% | >= 43.0% | 51.9% | Yes | Yes | >= 45.0% | |
| B. Out regular > 60% | <= 24.7% | 20.2% | Yes | Yes | <= 23.6% | No |
| C. Separate facility | <= 3.9% | 2.6% | Yes | Yes | <= 3.8% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Rocklin Unified, 3175085

Type: Unified District

FMTA: 2

SELPA: 3100 Placer County SELPA

| Distric | District 2005-06 Enrollment | | | | | | |
|---------|-----------------------------|-----------|--|--|--|--|--|
| SE . | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 138 | 952 | 9,234 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 97.6% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 23.0% | 9.1% | Yes | No | <= 21.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=14.5 | 13.8 | Yes | Yes | <= 13.5 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 10.7% | Yes | Yes | <= 3.9% | N/A | | |

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Report prepared on: 12/19/2007 Document Page 204 of 228

District: Rohnerville Elementary, 1263016

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|--|
| SE / | GE | | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | | |
| 12 | 87 | 565 | | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|--|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 98.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 99.0% | Yes | No Change | >= 95.0% | 140 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 17.3% | Yes * | No | >= 24.4% | |
| Mathematics | >= 26.5% | 26.3% | Yes * | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 77.0% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 11.5% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 2.3% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | • | |
| | | | | | District Report F | Page 1 of 2 |

District: Rohnerville Elementary, 1263016

Type: Elementary District

FMTA: 3

SELPA: 1200 Humboldt-Del Norte SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 12 | 87 | 565 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|--|
| LRE (Ages 6 to 22) | | | | | | | | |
| Out regular > 80% | <= 21.0% | 6.9% | Yes | Yes | <= 19.0% | N/A | | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | | |
| Ethnic Disparity | <=13.5 | 6.3 | Yes | Yes | <= 13.0 | N/A | | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 7.1% | Yes | Yes | <= 5.6% | N/A | | |

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Report prepared on: 12/19/2007 Document Page 206 of 228

District: Romoland Elementary, 3367231

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 3301 Riverside County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 49
 254
 1,896

| F= | | | | | , | , - |
|--|-------------------------|--------------------------|---------------|-------------------------|--|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 1.6% | Yes | No | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | • | • | | • | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | 1 | • | 1 | | |
| English-language Arts | >= 95.0% | 87.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 100.0% | Yes * | Yes | >= 95.0% | 163 |
| C. Performance | | • | _ | | | |
| English-language Arts | >= 24.4% | 6.7% | No | No | >= 24.4% | |
| Mathematics | >= 26.5% | 11.4% | Yes * | No | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 57.9% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 13.8% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.8% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 90.5% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 8.9% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | |
| | | | | | District Report F | Pane 1 |

District Report Page 1 of 2

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District: Romoland Elementary, 3367231

Type: Elementary District

FMTA: 1

SELPA: 3301 Riverside County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 49 | 254 | 1 896 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | • | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 7.1% | Yes | Yes | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 17.1 | No | Yes | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 5.5% | Yes | Yes | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 208 of 228

District: Rosedale Union Elementary, 1563750

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 2
 SE Ages
 GE

 SELPA:
 1501 Kern County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 63
 414
 4,348

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|-------------------------|---|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.9% | Yes | Yes | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 88.0% | Yes * | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 97.0% | Yes * | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 31.3% | Yes | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 36.8% | Yes | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | 69.1% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 16.9% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.5% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

Document Page 209 of 228

District: Rosedale Union Elementary, 1563750

Type: Elementary District

FMTA: 2

SELPA: 1501 Kern County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 63 | 414 | 4 348 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 7.7% | Yes | Yes | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 4.9 | Yes | Yes | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 14.9% | Yes | Yes | <= 5.6% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 210 of 228

District: Roseland Elementary, 4970904

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE A | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 23 | 151 | 1,508 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|--|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 3.2% | Yes | No | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 75.0% | | No | >= 95.0% | |
| Mathematics | >= 95.0% | 75.0% | | No | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | 12.5% | | Yes | >= 24.4% | |
| Mathematics | >= 26.5% | 25.0% | | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 70.9% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 16.6% | Yes | Yes | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | ls Disproportionate | No | N/A | Not Disproportionate | Yes |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Roseland Elementary, 4970904

Type: Elementary District

FMTA: 3

SELPA: 4900 Sonoma County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 23 | 151 | 1,508 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 21.0% | 9.3% | Yes | Yes | <= 19.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=13.5 | 16.1 | No | No | <= 13.0 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 12.0% | Yes | Yes | <= 5.6% | N/A | |

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Report prepared on: 12/19/2007 Document Page 212 of 228

District: Rosemead Elementary, 1964931

Report prepared on: 12/19/2007

 Type:
 Elementary District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1908 West San Gabriel Valley SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 29
 247
 2,914

| | _ | T | 1 | | - | | |
|--|-------------------------|-------------------------|---------------|-------------------------|--|-----------------|--|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A | |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No | |
| 3. Assessment (Grades 3 - 8, 10) | • | • | • | • | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | | |
| B. Participation | | | | | | | |
| English-language Arts | >= 95.0% | 89.0% | Yes * | No | >= 95.0% | No | |
| Mathematics | >= 95.0% | 99.0% | Yes * | Yes | >= 95.0% | 140 | |
| C. Performance | | | | | | | |
| English-language Arts | >= 24.4% | 8.9% | Yes | Yes | >= 24.4% | | |
| Mathematics | >= 26.5% | 9.9% | Yes | No | >= 26.5% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | 0.8% | Yes | No | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No | |
| 5. LRE (Ages 6 - 22) | | | | | | | |
| A. Out regular < 21% | >= 54.0% | 38.1% | No | No | >= 56.0% | | |
| B. Out regular > 60% | <= 22.3% | 27.5% | No | No | <= 20.9% | Yes | |
| C. Separate facility | <= 2.5% | 0.0% | Yes | Yes | <= 2.4% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 0.0% | No | N/A | 100.0% | Yes | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | · | | |
| | | | | | District Report F | 2000 1 0 | |

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District: Rosemead Elementary, 1964931

Type: Elementary District

FMTA: 1

SELPA: 1908 West San Gabriel Valley SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 29 | 247 | 2 914 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for this | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 12.1% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 13.6 | No | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 8.1% | Yes | Yes | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 214 of 228

District: Roseville City Elementary, 3166910

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 15/ | 792 | 7 264 | | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action | |
|--|-------------------------|---|-----------|-----------------|-------------------------|-------------|--|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required | |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A | |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No | |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | | |
| B. Participation | | | | | | | |
| English-language Arts | >= 95.0% | 92.0% | Yes * | No | >= 95.0% | No | |
| Mathematics | >= 95.0% | 97.0% | Yes * | No | >= 95.0% | 140 | |
| C. Performance | | | | | | | |
| English-language Arts | >= 24.4% | 29.8% | Yes | Yes | >= 24.4% | | |
| Mathematics | >= 26.5% | 35.9% | Yes | Yes | >= 26.5% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No | |
| 5. LRE (Ages 6 - 22) | | | | | | | |
| A. Out regular < 21% | >= 54.0% | 59.0% | Yes | No | >= 56.0% | | |
| B. Out regular > 60% | <= 22.3% | 17.6% | Yes | No | <= 20.9% | No | |
| C. Separate facility | <= 2.5% | 1.8% | Yes | Yes | <= 2.4% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres | |
| | | | | | District Report F | Page 1 of 3 | |

District Report Page 1 of 2

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District: Roseville City Elementary, 3166910

Type: Elementary District

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | Ages | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 154 | 782 | 7,364 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---------------------|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | | Data on this it | em are n | ot required for thi | s year. | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 8.4% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 7.9 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 7.6% | Yes | No | <= 5.6% | N/A |

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Report prepared on: 12/19/2007 Document Page 216 of 228

District: Roseville Joint Union High, 3166928

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

Report prepared on: 12/19/2007

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|---------|-----------|--|--|--|--|
| SE | SE Ages | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 | 741 | 8.627 | | | | |

| | T | | | 1 - | | |
|--|--|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 1. Graduation (Grade 12) | >= 50.0% | 27.6% | No | Yes | >= 51.0% | Yes |
| 2. Dropout (Grades 7 - 12) | <= 6.8% | 4.5% | Yes | Yes | <= 6.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | Met all = No | No | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 91.0% | No | No | >= 95.0% | Yes |
| Mathematics | >= 95.0% | 92.0% | No | No | >= 95.0% | 163 |
| C. Performance | | | | | | |
| English-language Arts | >= 22.3% | 27.6% | Yes | Yes | >= 22.3% | |
| Mathematics | >= 20.9% | 25.7% | Yes | Yes | >= 20.9% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | -1 | 1 | 1 | l | | |
| A. Out regular < 21% | >= 29.0% | 20.9% | No | No | >= 31.0% | |
| B. Out regular > 60% | <= 28.0% | 16.1% | Yes | Yes | <= 26.2% | Yes |
| C. Separate facility | <= 7.2% | 4.2% | Yes | No | <= 6.9% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation A | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ıres |
| | | | | | District Report F | 2000 1 of 2 |

District Report Page 1 of 2

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District: Roseville Joint Union High, 3166928

Type: High School District Grade 9-12

FMTA: 2

SELPA: 3100 Placer County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 0 741 | | 8,627 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 98.0% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | • |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 18.0% | 6.6% | Yes | Yes | <= 16.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=21.5 | 10.8 | Yes | No | <= 20.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 1.5% | 3.6% | Yes | Yes | <= 2.0% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 218 of 228

District: Ross Elementary, 2165433

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2100 Marin County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 2 | 240 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|--|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | 1 | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 100.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | _ | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | 78.9% | Yes | No | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 2.6% | Yes | Yes | <= 20.9% | Yes |
| C. Separate facility | <= 2.5% | 2.6% | No | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | res |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 3.8% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 3 |

District Report Page 1 of 2

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District: Ross Elementary, 2165433

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 3 | 349 | | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 0.0% | Yes | Yes | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 14.6% | Yes | No | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 220 of 228

District: Ross Valley Elementary, 2175002

Report prepared on: 12/19/2007

 Type: Elementary District

 FMTA:
 3
 SE Ages
 GE

 SELPA:
 2100 Marin County SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

31

224

1,539

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-------------------------|---------------|-------------------------|-------------------------|-----------------|
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | 0.0% | Yes | No change | <= 3.6% | No |
| 3. Assessment (Grades 3 - 8, 10) | | | • | | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | |
| B. Participation | | | • | | | |
| English-language Arts | >= 95.0% | 97.0% | Yes | No | >= 95.0% | No |
| Mathematics | >= 95.0% | 97.0% | Yes | No | >= 95.0% | 140 |
| C. Performance | | | • | | | |
| English-language Arts | >= 24.4% | 47.0% | Yes | No | >= 24.4% | |
| Mathematics | >= 26.5% | 44.3% | Yes | Yes | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | 0.0% | Yes | No Change | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| 5. LRE (Ages 6 - 22) | | | • | | | |
| A. Out regular < 21% | >= 54.0% | 83.9% | Yes | Yes | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | 6.7% | Yes | No | <= 20.9% | No |
| C. Separate facility | <= 2.5% | 1.8% | Yes | Yes | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | 76.2% | Yes | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Data for this indicator were not collected in 2005-06. Disproportionate Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | 2.0% | No | N/A | 100.0% | Yes |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | |

District Report Page 1 of 2

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District: Ross Valley Elementary, 2175002

Type: Elementary District

FMTA: 3

SELPA: 2100 Marin County SELPA

| District 2005-06 Enrollment | | | | | |
|-----------------------------|--------|-----------|--|--|--|
| SE / | Ages | GE | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | |
| 31 | 224 | 1 539 | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | 2.7% | Yes | No | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | 7.5 | Yes | Yes | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | 13.9% | Yes | Yes | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 222 of 228

District: Round Valley Joint Elementary, 1463305

Type: Elementary District

Report prepared on: 12/19/2007

FMTA: 1

SELPA: 1400 Inyo County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE A | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 2 | 3 | 117 | | | | |

| Compliance and | Target | Performance | Met | Improved | Target | Action |
|--|-------------------------|-------------------------|-----------|-----------------|-------------------------|-------------|
| <u>Indicators</u> | this year | this year | target | over last year | next year | required |
| 1. Graduation (Grade 12) | N/A | N/A | N/A | N/A | N/A | N/A |
| 2. Dropout (Grades 7 - 12) | <= 3.8% | N/C | N/C | N/C | <= 3.6% | N/C |
| 3. Assessment (Grades 3 - 8, 10) | | | | | | |
| A. Met AYP | Meet all | | | N/A | Meet all | |
| B. Participation | | | | | | |
| English-language Arts | >= 95.0% | 0.0% | | Unknown | >= 95.0% | |
| Mathematics | >= 95.0% | 75.0% | | Unknown | >= 95.0% | |
| C. Performance | | | | | | |
| English-language Arts | >= 24.4% | - | | Unk | >= 24.4% | |
| Mathematics | >= 26.5% | - | | Unknown | >= 26.5% | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | |
| A. Overall | <=1.0% | N/C | N/C | N/C | <=1.0% | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | N/C |
| 5. LRE (Ages 6 - 22) | | | | | | |
| A. Out regular < 21% | >= 54.0% | N/C | N/C | N/C | >= 56.0% | |
| B. Out regular > 60% | <= 22.3% | N/C | N/C | N/C | <= 20.9% | N/C |
| C. Separate facility | <= 2.5% | N/C | N/C | N/C | <= 2.4% | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | N/C | N/A | N/A | Not Disproportionate | No |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 12. Transition part C to part B Not later than 3rd birthday | See SELF | PA-Level Special Ed | ucation / | Annual Performa | nce Report Measu | ires |
| | | | | | District Report F | Page 1 of 2 |

District Report Page 1 of 2

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District: Round Valley Joint Elementary, 1463305

Type: Elementary District

FMTA: 1

SELPA: 1400 Inyo County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | GE | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 2 | 3 | 117 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|-----------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 21.0% | N/C | N/C | N/C | <= 19.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=13.5 | N/C | No | No | <= 13.0 | N/A |
| Disproportional Representation overall | Not Disproportionate | N/C | N/C | N/A | Not Disproportionate | N/C |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Returned to GE (Ages 6 - 22) | <= 5.3% | N/C | N/C | N/C | <= 5.6% | N/A |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 224 of 228

District: Round Valley Unified, 2365607

Type: Unified District

Report prepared on: 12/19/2007

FMTA: 3

SELPA: 2300 Mendocino County SELPA

| District 2005-06 Enrollment | | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|--|
| SE / | GE | | | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | | |
| 2 | 37 | 417 | | | | | |

| Performance this year N/C N/C 100.0% 75.0% 0.0% Not Disproportionate 56.8% 16.2% | Met target N/C N/C Yes Yes Yes Yes | Improved over last year N/C N/C N/C N/A Unknown Unknown Unk Unknown Yes | Target next year >= 36.0% <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate >= 45.0% | Action required N/C N/C N/C |
|---|---|---|---|--|
| N/C 100.0% 75.0% 0.0% Not Disproportionate | N/C N/C Yes Yes | N/C N/C N/A Unknown Unknown Unk Unknown Vo Change Yes | <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate | N/C |
| N/C 100.0% 75.0% 0.0% Not Disproportionate | N/C Yes Yes | N/C N/A Unknown Unknown Unk Unknown No Change Yes | <= 7.8% Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate | N/C |
| 100.0% 75.0% 0.0% Not Disproportionate | Yes Yes | N/A Unknown Unknown Unk Unk Unknown No Change Yes | Meet all >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate | |
| 100.0% 75.0% 0.0% Not Disproportionate | Yes Yes | Unknown Unk Unk Unk Unknown No Change Yes | >= 95.0% >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate | |
| 75.0% 0.0% Not Disproportionate | Yes Yes | Unknown Unk Unknown No Change Yes | >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate | No No |
| 75.0% 0.0% Not Disproportionate | Yes Yes | Unknown Unk Unknown No Change Yes | >= 95.0% >= 23.0% >= 23.7% <=1.0% Not Disproportionate | No No |
| 0.0% Not Disproportionate | Yes Yes | Unk Unknown No Change Yes | >= 23.0% >= 23.7% <=1.0% Not Disproportionate | No |
| Not Disproportionate | Yes Yes Yes | Unknown No Change Yes | >= 23.7% <=1.0% Not Disproportionate | No |
| Not Disproportionate | Yes Yes Yes | Unknown No Change Yes | >= 23.7% <=1.0% Not Disproportionate | No |
| Not Disproportionate | Yes Yes | No Change Yes | <=1.0% Not Disproportionate | No |
| Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| Not Disproportionate | Yes | Yes | Not Disproportionate | No |
| Disproportionate 56.8% | Yes | | Disproportionate | No |
| | | Yes | >= 45.0% | |
| | | Yes | >= 45.0% | |
| 16.2% | Voc | | | |
| | 163 | No | <= 23.6% | Yes |
| 5.4% | No | No | <= 3.8% | |
| PA-Level Special Ed | ucation A | Annual Performa | ınce Report Meası | ıres |
| PA-Level Special Ed | ucation A | Annual Performa | ınce Report Meası | ıres |
| N/C | N/A | N/A | >= 74.0% | No |
| Not Disproportionate | Yes | N/A | Not Disproportionate | No |
| Not Disproportionate Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | |
| N/A | N/A | N/A | 100.0% | No |
| • | ucation / | | | |
| • | Disproportionate Data for Data base N/A | Data for this indice Data based on 200 in fa | Data for this indicator were not concept Data based on 2005-06 information in fall and winter 200 N/A N/A N/A | Disproportionate Data for this indicator were not collected in 2005-06 Data based on 2005-06 information are being collecte in fall and winter 2007-08. |

District Report Page 1 of 2

Document Page 225 of 228

District: Round Valley Unified, 2365607

Type: Unified District

FMTA: 3

SELPA: 2300 Mendocino County SELPA

| District 2005-06 Enrollment | | | | | | |
|-----------------------------|--------|-----------|--|--|--|--|
| SE / | Ages | GE | | | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | | | |
| 2 | 37 | 417 | | | | |

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
|--|---|--------------------------|---------------|-------------------------|---------------------|-----------------|
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | N/C | N/A | N/A | 100.0% | No |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | | |
|---|-------------------------|-------------------------|-----|-----|-------------------------|-----|--|
| LRE (Ages 6 to 22) | | | | | | | |
| Out regular > 80% | <= 23.0% | 5.4% | Yes | No | <= 21.0% | N/A | |
| Ethnic disproportion (Ages 6 - 22) | | | | | | | |
| Ethnic Disparity | <=14.5 | 3.7 | Yes | Yes | <= 13.5 | N/A | |
| Disproportional Representation overall | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Disproportional Representation by disability | Not Disproportionate | Not Disproportionate | Yes | N/A | Not Disproportionate | No | |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 0.0% | No | No | <= 3.9% | N/A | |

District Report Page 2 of 2

Report prepared on: 12/19/2007 Document Page 226 of 228

District: Rowland Unified, 1973452

Report prepared on: 12/19/2007

 Type:
 Unified District
 District 2005-06 Enrollment

 FMTA:
 1
 SE Ages
 GE

 SELPA:
 1905 Puente Hills Serv Area SELPA
 3 - 5
 6 - 22
 Gr 1 - 12

 220
 1,674
 16,166

| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required | |
|--|--|---|---------------|-------------------------|-------------------------|-----------------|--|
| 1. Graduation (Grade 12) | >= 34.0% | 43.2% | Yes | Yes | >= 36.0% | No | |
| 2. Dropout (Grades 7 - 12) | <= 7.9% | 0.2% | Yes | Yes | <= 7.8% | No | |
| 3. Assessment (Grades 3 - 8, 10) | • | • | • | • | , | | |
| A. Met AYP | Meet all | Met all = Yes | Yes | N/A | Meet all | | |
| B. Participation | | • | • | • | • | | |
| English-language Arts | >= 95.0% | 98.0% | Yes | No Change | >= 95.0% | No | |
| Mathematics | >= 95.0% | 98.0% | Yes | No Change | >= 95.0% | 140 | |
| C. Performance | | | | | | | |
| English-language Arts | >= 23.0% | 22.4% | Yes * | Yes | >= 23.0% | | |
| Mathematics | >= 23.7% | 31.4% | Yes | Yes | >= 23.7% | | |
| 4. Suspension/Expulsion (Ages 3 - 22) | | | | | | | |
| A. Overall | <=1.0% | 0.1% | Yes | Yes | <=1.0% | | |
| B. Ethnic disproportion | Not Disproportionate | Not Disproportionate | Yes | Yes | Not Disproportionate | No | |
| 5. LRE (Ages 6 - 22) | | | | | | | |
| A. Out regular < 21% | >= 43.0% | 56.8% | Yes | No | >= 45.0% | | |
| B. Out regular > 60% | <= 24.7% | 30.2% | No | Yes | <= 23.6% | Yes | |
| C. Separate facility | <= 3.9% | 2.1% | Yes | Yes | <= 3.8% | | |
| 6. LRE - Preschool (Ages 3 - 5) | See SELPA-Level Special Education Annual Performance Report Measure | | | | | res | |
| 7. Assessment - Preschool (Ages 3 - 5) | See SELPA-Level Special Education Annual Performance Report Measures | | | | | ires | |
| 8. Parent Involvement (Ages Birth - 22) | >= 69.0% | N/C | N/A | N/A | >= 74.0% | No | |
| 9. Overall ethnic disproportion due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes | |
| 10. Ethnic disproportion by disability due to policies, procedures, or practices (Ages 6 - 22) | Not Disproportionate | Data for this indicator were not collected in 2005-06. Data based on 2005-06 information are being collected in fall and winter 2007-08. | | | | | |
| 11. Eligibility evaluation (Initial) Determination made within 60 Days (Ages Birth - 22) | 100.0% | N/A | N/A | N/A | 100.0% | No | |
| 12. Transition part C to part B Not later than 3rd birthday | See SELPA-Level Special Education Annual Performance Report Measures | | | | | | |
| | | | | | District Report F | Dogo 1 of | |

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District: Rowland Unified, 1973452

Type: Unified District

FMTA: 1

SELPA: 1905 Puente Hills Serv Area SELPA

| District 2005-06 Enrollment | | | | |
|-----------------------------|--------|-----------|--|--|
| SE / | Ages | GE | | |
| 3 - 5 | 6 - 22 | Gr 1 - 12 | | |
| 220 | 1,674 | 16,166 | | |

| | | | | | , | <u>, , , , , , , , , , , , , , , , , , , </u> |
|--|---|--------------------------|---------------|-------------------------|---------------------|---|
| Compliance and Indicators | Target this year | Performance this year | Met target | Improved over last year | Target next year | Action required |
| 13. Secondary transition goals and services (Ages 16 - 22) | 100.0% | 98.9% | No | N/A | 100.0% | Yes |
| 14. Postschool outcomes (High school) | | | | | | |
| Competetively employed or enrolled in postsecondary school or both | Data on this item are not required for this year. | | | | | |

| 2005-06 District-Level Special Education Additional California Measures | | | | | | |
|---|-------------------------|------------------------|-----|-----|-------------------------|-----|
| LRE (Ages 6 to 22) | | | | | | |
| Out regular > 80% | <= 23.0% | 20.7% | Yes | Yes | <= 21.0% | N/A |
| Ethnic disproportion (Ages 6 - 22) | | | | | | |
| Ethnic Disparity | <=14.5 | 15.4 | No | Yes | <= 13.5 | N/A |
| Disproportional Representation overall | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Disproportional Representation by disability | Not Disproportionate | Is Disproportionate | No | N/A | Not Disproportionate | Yes |
| Returned to GE (Ages 6 - 22) | <= 3.4% | 4.4% | Yes | No | <= 3.9% | N/A |

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